

UPENDRA NATH COLLEGE

Dist- Mayurbhanj, Odisha, Pin-757073

Affiliated to

(NORTH ORISSA UNIVERSITY)

SELF STUDY REPORT
IN RESPECT OF
SECOND CYCLE RE-ACCREDITATION

SUBMITTED

To

National Assessment and Accreditation Council
P.O. Box No. 1075, Nagarbhavi
Bangalore-560072, India.

TABLE OF CONTENTS		Page No.
LETTER OF COMPLIANCE		3
PREFACE		4
EXECUTIVE SUMMARY		5
1. PROFILE OF THE AFFILITATED/ CONSTITUENT COLLEGE		7
2. CRITERIA -WISE INPUTS		
CRETERION-I	Curricular Aspects	17
CRETERION-II	Teaching-Learning and Evaluation	23
CRETERION-III	Research, Consultancy and Extension	43
CRETERION-IV	Infrastructure and Learning Resources	58
CRETERION-V	Student Support and Progression	70
CRETERION-VI	Governance, Leadership and Management	78
CRETERION-VII	Innovations and Best Practices	91
3. EVALUATIVE REPORT OF THE DEPARTMENTS		
1	Department of Economics	99
2	Department of Education	104
3	Department of English	109
4	Department of History	113
5	Department of Odia	118
6	Department of Philosophy	123
7	Department of Political Science	128
8	Department of Sanskrit	133
9	Department of Botany	138
10	Department of Chemistry	143
11	Department of Mathematics & Computer Science	148
12	Department of Physics	154
13	Department of Zoology	159
14	Department of Commerce	164
4. FORMAT FOR PRESENTATION OF BEST PRACTICES		169
5. POST ACREDIATATION INITIATIVES		170
6. DECLARATION BY THE HEAD OF THE INSTITUTION		175
ANNEXURES		
1	Annexure I: UGC 2(f) and 12B Certificate	176
2	Annexure II: Accreditation Certificate & peer teams report	177
3	Annexure III: AISHE Certificate	190

☎ : 0679-3212711

UPENDRA NATH COLLEGE

NALAGAJA, MAYURBHANJ (ODISHA)

ESTD - 1976

ACCREDITED BY NAAC

Ref. No. Accd.-NAAC-01/455 Date 23.12.2015

To

The Director,
National Assessment and Accreditation Council (NAAC)
P.O. Box no-1075, Nagarbhavi
Bangalore-560072, India.

Sub:- Uploading Self Study Report of Upendra Nath College, Nalagaja, Dist-Mayurbhanj, Odisha, Pin- 757073 for Second Cycle of Re-Accreditation in our official website http://uncollege.org.

Sir

We are herewith uploading the SSR in our official website for 2nd cycle of re-accreditation on 23.12.2015 as a requirement of due compliance indicating the vital areas of the functioning of our college during the post-accreditation with required annexure.

This apart all the data of AISHE in respect of this college have been uploaded in the MHRD website.

I request you to kindly accept the SSR and fix date for peer team visit to this college.

With regards

Sincerely Yours

23.12.15
Principal

Upendra Nath College

Nalagaja, Mayurbhanj

Odisha- 757073

Principal
Upendra Nath College
Nalagaja Mayurbhanj

29/12/15

Preface

It is with a sense of pride and joy that we submit the self study report of U.N. College, Nalagaja for the second cycle of accreditation of National Assessment and Accreditation Council (NAAC) with utmost sincerity and honesty to the best of our knowledge and belief. In the preparation of report, all the stakeholders, the teachers, the students, the management of the institution, the Government, and the external quality assurance agencies have been taken in to confidence and the guidelines laid down by NAAC is strictly followed. The institution highlights its functioning with reference to the criteria for assessment. The report of Peer Team concerning weakness and limitations of our institution has been deeply analyzed by us and possible measures are taken for necessary improvement and thereby ensuring its sustainability. In our SSR we have also highlighted our achievements, strength and best practices.

The mission of imparting quality education in this tribal dominated rural area is difficult and enormous, but there are several favorable circumstances, which can aid us and encourage us to undertake task and accomplish the basic ideology of quality education, i.e. quest for excellence. The institution strongly believes that ultimate education in its real sense is the pursuit of truth ascertained by knowledge and enlightenment and in turn it will create capacity building like research and enquiry, creativity and innovations, capacity to use high technology, entrepreneurship, moral leadership among learners. The institution also believes in the concept of learner centric approach, i.e. "if students exist, we exist."

With this, we furnish the Self Study Report for appraisal to NAAC for Cycle-II accreditation.



Principal ,

Upendra Nath College, Nalagaja

Mayurbhanj, Odisha, Pin- 757073

Executive summary

Upendra Nath College, a multi faculty UG institute, established in 1976 in the tribal dominated district of Mayurbhanj in Odisha is committed to fulfill the aspiration of the locality for higher education.

- **Curricular aspects:**

The planning and implementation of the curricular aspects are reflected in its stated vision and mission. The objectives enshrined are also highlighted and the same are communicated to students, teachers and other stakeholders. Students' performance, curricular development initiatives are appraised by stakeholders like IQAC, staff council, academic council, development committee, research committee, library committee and policy initiatives are pursued for academic excellence.

- **Teaching learning and evaluation:**

In order to make the teaching-learning and evaluation process more meaningful and significant, special attention is focused on class room teaching, practical classes, extra classes, remedial coaching classes, unit tests, test examinations and effective interaction in the class rooms. Besides, feedback system is developed to assure quality in the teaching and learning. The entire process is monitored by the IQAC.

- **Research, consultancy and extension:**

There is a research committee in the college which facilitates research activities like minor research projects among the faculties. Seminars, symposium, conferences are regularly organized by inviting resource persons from different walks of life to promote research culture and extension activities funded both by the UGC and the college.

- **Infrastructure and learning resources:**

At present the college has adequate class rooms with ICT facilities in some class rooms, smart class room, conference hall, laboratories, general library, book bank, staff common room, reading room, Boys' hostel, Girls' hostel, Boys' Hostel(PMS), canteen, drinking water facility, Gymnasium, Round table conference hall, sports amenities, Boys' common room and Girls' common room with AV Aids, open auditorium, special auditorium for Girls' hostel, computer laboratory, SAMS centre and other infrastructural facilities for smooth functioning of the academic and administrative activities.

- **Students' support and progression:**

For student support and progression institutional scholarships, Free-ships, Awards, games and sports facilities, Hostel accommodation, Gymnasium, Women Self defence training programmes, library facility, study tour, students' feedback facilities are provided to students. Keeping in view significant increase in the enrolment of tribal students, a part time teacher is appointed as measure towards tribal language development.

❖ **Governance, leadership and management:**

Governance, leadership and management are the vibrant inputs of this institution for carrying forward the administration and academic process. Managerial groups are actively engaged in the policy formulation and implementation of the institutional plans. The management not only encourages and supports but reviews the overall development process of the college but within its parameter.

❖ **Innovation and best practices:**

Two best practices under the titles 'Spreading Awareness against Alcoholic addiction' and 'Reducing conflict between men and elephants' in the locality are in force to infuse among students and the locals the spirit of awareness, preparedness and dynamism.

The college admits its limitations as has been reflected in preparing the report with all sincerity. At the same time, with all humility, the SSR of the college is submitted herewith for assessment and accreditation.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	**UPENDRA NATH COLLEGE**	
Address :	**AT/PO- NALAGAJA,PS- RASGOVINDPUR , DIST- MAYURBHANJ**	
City : BARIPADA	**Pin- 757073**	**State : ODISHA**
Website :	**www.uncollege.org**	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	**Dr. Surendra Nath Roul**	**O: 06793-212711 R:**	**9437404750**		**dr.roul@gmail.com**
Vice Principal	**NA**	**O: R:**			
Steering Committee Co-ordinator	**Sri Rabi Narayan Chawpattanik**	**O: 06793-212711 R:**	**9437454844**		**rabi.psc@gmail.com**

3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other (specify)	

4. Type of Institution:
   a. By Gender

i. For Men	
ii. For Women	
iii. Co-education	✓

   b. By Shift

i. Regular	
ii. Day	✓
iii. Evening	

5. It is a recognized minority institution?

Yes	
No	✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government	
Grant-in-aid	✓
Self-financing	
Any other	

7. a. Date of establishment of the college: **02.08.1976** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) **NORTH ORISSA UNIVERSITY**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	**19-08-1987**	
ii. 12 (B)	**19-08-1987**	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)- **Enclosed Annexure-I**

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) - **NA**

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☑

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☑

If yes, date of recognition: …… (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☑

If yes, Name of the agency …… and

Date of recognition: …… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	**RURAL & TRIBAL**
Campus area in sq. mts.	**37582.69 Sq. Mtrs**
Built up area in sq. mts.	**4949 sq.mts**

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓
- Sports facilities
  - play ground ✓
  - swimming pool
  - gymnasium ✓
- Hostel
  - Boys' hostel
    - i. Number of hostels **- 02 (01 PM + 01 Under construction)**
    - ii. Number of inmates - **46 (PM)**
    - iii. Facilities (mention available facilities)- **Kitchen, Dining Hall, Toilets, Uninterrupted water supply, Electricity, volley and football play ground.**
  - Girls' hostel
    - **i.** Number of hostels – **01**
    - ii. Number of inmates - **82**
    - iii. Facilities (mention available facilities) - **Kitchen, Dining Hall,**

Toilets, Common Room, Reading Room, AV aids, Uninterrupted water supply, Electricity with inverter facility, Open Auditorium for ladies hostel.

* Working women's hostel - **NIL**

  i. Number of inmates

  ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) - **Staff barracks (Both teaching and Non-teaching)**
- Cafeteria — **YES**
- Health centre – **One Health Unit is working in the college with First Aid provision and Govt. PHC new is adjacent to the campus.**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance……. Health centre staff –

Qualified doctor Full time ☐ Part-time ☐

Qualified Nurse Full time ☐ Part-time ☐

- Facilities like banking, post office, book shops – **All these facilities are available adjacent to college campus.**
- Transport facilities to cater to the needs of students and staff - **YES**
- Animal house - **NIL**
- Biological waste disposal - **YES**
- Generator or other facility for management/regulation of electricity and voltage - **YES**
- Solid waste management facility - **YES**
- Waste water management - **YES**
- Water harvesting - **NIL**

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	**+3 Degree Course in Arts, Science & Commerce**	**3 Years**	**+2 pass**	**Both Odia & English**	**1215(Including 20% extra)**	**1157**
	Post-Graduate						
	Integrated Programmes PG						
	Ph.D.						
	M.Phil.						
	Ph.D						
	Certificate courses						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)	**DCA, TALLY**	**1 Year**	**+2 Pass**	**English**		**30**

13. Does the college offer self-financed Programmes?

Yes ☐ No ☑

If yes, how many? ☐

14. New programmes introduced in the college during the last five years if any?

Yes		No	✓	Number	

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	**Chemistry, Mathematics, Physics, Botany, Zoology**	✓		
Arts	**Economics, Education, English, History, Odia, Philosophy, Political Science, Sanskrit**	✓		
Commerce	**Commerce**	✓		
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a. annual system **03**

b. semester system c.

trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (Specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ✓

If yes,

a. Year of Introduction of the programme(s)…… (dd/mm/yyyy)

and number of batches that completed the programme b.

NCTE recognition details (if applicable)

Notification No.: ……

Date: …… (dd/mm/yyyy)

Validity:……

c. Is the institution opting for assessment and accreditation of Teacher Education

Programme separately?

Yes ☐ No ☐

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☑

If yes,

a. Year of Introduction of the programme(s)……. (dd/mm/yyyy)

and number of batches that completed the programme b. ☐

NCTE recognition details (if applicable)

Notification No.: ……

Date: …… (dd/mm/yyyy)

Validity:……

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government *Recruited*			**4**	**Nil**	**02(Sr. Lect.) 09(Lect.)**	**03 (Lect.)**	**22**	**01**	**01**	**Nil**
Yet to recruit										
Sanctioned by the Management/ society or other authorized bodies *Recruited*					**08(Lect.)**	**09 (Lect.)**	**01**	**Nil**	**01**	**Nil**
Yet to recruit										

***M-Male *F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			**01**		**03**		**04**
M.Phil.			**01**		**01**	**01**	**03**
PG			**02**		**07**	**02**	**11**
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.					**01**	**02**	**03**
PG					**07**	**07**	**14**

22. Number of Visiting Faculty /Guest Faculty engaged with the College. **09**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1(2011-12)		Year 2(2012-13)		Year 3(2013-14)		Year 4(2014-15)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	**40**	**10**	**36**	**14**	**59**	**38**	**84**	**48**
ST	**51**	**85**	**111**	**77**	**112**	**95**	**137**	**94**
OBC			**01**	**01**	**36**	**32**	**17**	**13**
General	**304**	**220**	**356**	**245**	**308**	**134**	**407**	**176**
Others(Minority community)			**01**	**01**				

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	**1157**				
Students from other states of India					
NRI students					
Foreign students					
Total	**1157**				

25. Dropout rate in UG and PG (average of the last two batches)

UG **15.47%** PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component **Rs. 29204/-**

(b) excluding the salary component **Rs. 5033/-**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes [ ] No [✓]

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes [ ] No [ ]

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes [ ] No [ ]

28. Provide Teacher-student ratio for each of the programme/course offered – **1:33**

29. Is the college applying for

Accreditation : Cycle 1 [ ] Cycle 2 [✓] Cycle 3 [ ] Cycle 4 [ ]

Re-Assessment: [ ]

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **16/09/2008** (dd/mm/yyyy) Accreditation Outcome/Result - **'C'**

Cycle 2: …… (dd/mm/yyyy) Accreditation Outcome/Result……..... Cycle 3: …… (dd/mm/yyyy) Accreditation Outcome/Result…….....

**** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure. – Enclosed(Annexure-II)***

31. Number of working days during the last academic year.

239

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

04/08/2010 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 2011-12 (dd/mm/yyyy) **Annual Quality Assurance Report prepared but not submitted**

AQAR (ii) 2012-13 (dd/mm/yyyy) **Annual Quality Assurance Report prepared but not submitted**

AQAR (iii) 2013-14 (dd/mm/yyyy) **Annual Quality Assurance Report prepared but not submitted**

AQAR (iv) 2014-15 (dd/mm/yyyy) **Annual Quality Assurance Report prepared but not submitted**

AQAR (v) **2015 -16 on process**

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

i. **Special care taken for Santali speaking students.**
ii. **Eco-friendly initiative pursued.**

2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

U.N. College Nalagaja, Mayurbhanj since its establishment in 1976 has indefatigably strived to uphold its stated vision, mission and strategic objectives as follows:

- **Vision:-**

  To create a class of intellectually, morally, socio-economically sound and active citizens who will be glorified as national human resource.

- **Mission :-**
  - **To transform the life and living of the learners and the communities as a whole with the changing scenario through the designed curriculum and effective teaching learning process.**
  - **To achieve its strategic objectives by fulfilling the internal and external needs of the learners and the communities as well.**
  - **To provide quality and need based education to the students within the resources available.**

- **Objectives :-**
  - **To provide Higher Education for individual and social development.**
  - **To facilitate accessible and affordable quality education.**
  - **To promote all-round development of the students' potentialities and personalities.**
  - **To nurture working relationship at all levels in order to bring about professional development.**
  - **To equip the students with necessary skills to respond to the opportunity and challenges ahead of them.**
  - **To advance new approach to education that lead towards academic excellence.**

The vision and mission statements and objectives of the college are communicated to the students, teaching staff and other stake holders through its prospectus, the **web site, the college magazines as well as regular communications in variously varied ways. The college also organizes teachers- parents- students meet frequently to appraise the strategic objectives of the college.**

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution is affiliated to North Odisha University. The courses of studies is annually prepared and supplied to affiliated colleges by the University which, in turn, is followed during teaching, classes are held as per scheduled time table framed by the college. The lesson plan is prepared by every faculty and accordingly progress is made in the classroom teaching. The class-wise programme is recorded by every teacher after the class. The Academic Bursar of the college monitors the entire teaching learning process. The college also has an Internal Quality Assurance Cell (IQAC) wherein such academic activity is replicated in toto. Unit tests are conducted periodically to improve the learnability of students. Test Examinations are held once in every academic session preferably in the 1st week of December as per the date fixed by the academic calendar. The college conducts University Examinations as per the prescribed guidelines and result is published by the University.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Teachers attend Refresher courses, orientation programmes, conferences, workshops, symposiums, seminars etc., organized by different Universities & other institutions. The institution encourages faculties to participate in these programmes to improve themselves to effectively translate the curriculum.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The Board of Studies of the affiliated university comprising senior faculty members from different universities and colleges prepares the curriculum of different subjects. The syllabus so designed for Arts/ Science/ Commerce is printed and supplied by the university to the institution. Some senior faculty members of this institution are also members of the Board of Studies and Conducting Board of the University.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Through effective operationalisation of the curriculum beneficiaries are made to give a break through to the existing Education Information Communication System to render benefits to various stake holders.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff

members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The senior faculties of the institution are selected from different disciplines by the Affiliating University as members of Board of Studies. The list is as under.

Sl. No.	Name	Dept.	Board of Studies
1	Dr S.N. Roul	Philosophy	M.A, M.Phil, Ph.D
2	Prof. R. N. Chawpattanik	Pol. Sci.	M.A, M.Phil,
3	Dr S.C. Rout	Philosophy	M.A, Ph.D
4	Sri K.K. Panigrahi	Sanskrit	M.A.
5	Sri Jitaram Dey, Retd.	Economics	M.A, M.Phil
6	Smt. Binapani Mohapatra, Retd.	English	M.A.
7	Dr. N.R. Kalia	Math &Comp. Sci.	M.Sc, M.Tech, Ph.D

- **Student's feedback is administered by IQAC.**
- **The teacher feedback is also maintained. The suggestions received are analyzed by IQAC and appropriate future course of action is recommended for institutional policy formulation & implementation.**

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The institution doesn't provide curriculum for any other courses. The courses of studies are supplied by the affiliating University.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Regular monitoring of class room teaching (Theory & Practical), conducting Unit Test, Test Exam, and Annual Exam are held. The performance of students are analysed in the Staff Council and measures are suggested for improvement.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

In order to promote skill development and over all capacity building of students in terms of health & nutrition, self defence, meditation, special teaching and orientation on Computer Application, yoga,

gymnasium, soft skill and hard skill are offered by the institution. One exclusive self defence training for women sponsord by the state Govt. is organized by the institution with certification.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

As of now the institution offers no such programme to facilitate twinning/ dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

The college follows the course of studies prepared & supplied by the North Odisha University.

- **The curriculum offers a number of elective options in Arts and Science stream.**
- **Choice Based Credit System and range of subject options**
- **Choice Based Credit System is under active consideration of University. The same will be adopted soon after communication is received from the University.**

- **Courses offered in modular form is non-existent in the institution.**
- **Credit transfer and accumulation facility has not been introduced as the marking system is in vogue in the University.**

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Self financed courses are at present not offered in this institution.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college has a career guidance & students information cell. It informs & motivates students to undergo special demonstration classes taken by some invited experts having craft & artisan value in the context of regional & market economy.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

The affiliating University does not provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses of their choice.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The curriculum designed by the University is followed by the institution and the IQAC monitors all scholastic activities in consonance with the syllabus to ensure the optimum benefits of the teaching learning process.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The institution has a career guidance cell which works for guiding students for meeting the need of employment market. The Entry-in-Service Unit of the college also provides opportunities to the students to choose a suitable career.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The IQAC of the college addresses the cutting edge issues such as Gender Disparity, Climate Change, Bio-diversity Conservation, Human Rights, ICT etc. Seminars & workshops are organized to enlighten students & teachers on those issues. Articles are also published in college magazine & wall magazine. The college publishes articles annually in the form of a book entitled 'The Concept'.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

§ moral and ethical values

§ employable and life skills

§ better career options

§ community orientation

- **Value added courses like Ethics and value system in the subject of Philosophy are taught.**
- **Active Citizenship Pogramme(ACP) sponsored by Dept. of Sports & Youth services, Govt. of Odisha are organized in the college.**
- **Entry in service wing of college sensitizes students for better career &**

employment opportunities and also provides pre-placement information.

- **NSS programmes, scout & Guide activities are organized.**
- **These programmes ensure development of holistic insight among students.**

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

i. Feedback is received from the students for curriculum enrichment.

ii. Feedback is received from parents in Parent Teacher meet held in the college.

iii. Alumni association of the college involves itself actively in the development process of the college and the feedback is also received.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution has its own mechanism like IQAC which monitors and evaluates the quality enrichment of the programmes.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Senior and experienced teachers of this institution are invited to design and develop the curriculum of the University meant for all the affiliated colleges. UGC/Govt. guide the University about the type of instruction to be imparted in all such affiliated colleges from time to time.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

There is a feedback system received from students & stake holders. The feedbacks so received are discussed in the academic council and IQAC.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)Any other relevant information regarding curricular aspects which the college would like to include.

New programmes / courses were not introduced by the institution during the last four years.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college was established in the year 1976 and was affiliated to Utkal University with a mission to serve the cause of higher education in the tribal pocket of Mayurbhanj District in the state of Odisha. After the foundation of North Orissa University in the year 1998, this institution got its affiliation to it. The college has a transparent admission process. The admission process in the Institution is guided by an experienced Admission Committee ensuring transparency in the admission process.

The college has an Admission Committee headed by Officer In Charge of e-Admission with the following officers

(i) Data Entry Operator (DEO)
(ii) Help Desk
(iii) Validation Team Members.

Before the beginning of the each academic session the Principal of the college convenes a meeting comprising all the members of admission committee and unanimous resolution is made to follow the rules and regulations as reflected in the common prospectus without any deviation.

The College ensures transparency in the admission process. This college comes under Students Academic Management System (SAMS) run by Government of Odisha since 2009. So the admission work is accomplished as per the guidelines laid in the Common Prospectus (CP) revised from time to time for each academic session by the Government. The College authorities has nothing to intervene in the admission process. All admission works are done through e-Admission. It is fully managed and controlled by Government of Odisha.

Publicity:

- **The details of admission procedure are displayed on the college website, College notice board and notice board of the college hostels. It is also widely circulated by the Government of Odisha in state & National daily newspapers both in English and Odia.**
- **he college also ensures publicity of admission guidelines by printing the College Prospectus containing the campus profile, details of Academic Calendar, the Vision & Mission of the institution, the facilities and scholarships provided for students etc.**

- **The final list of selected applicants is displayed in the college notice board for all concerned.**

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution**.**

Admission into +3 (Degree) classes is made through e-Admission under Student Academic Management System (SAMS) as prescribed by the Govt. of Odisha from the Academic Session 2011-12.

Important Notes

- **e-Admission (ON-LINE ADMISSION INTO +3 CLASSES) is compulsory in all +3 (Degree) Colleges including Self Financing (Degree) Colleges in the State of Odisha for the Academic Session 2015-16.**
- **The on-line Common Application Form is available on the website - www.dheodisha.gov.in and can be accessed at any place where Internet facility is available. The ONLINE Common Application Form is filled strictly adhering to the following principle.**
- **The passed outs of CHSE, Odisha appearing Annual Higher Secondary Examination 2014 need not enter their marks. They have to enter their examination roll numbers. Once the roll number is entered their marks will be reflected on the screen. They have to verify the correctness and if they find any discrepancy in the automatically entered marks, they can manually make necessary correction.**
- **An applicant can exercise a maximum of TEN options in a CAF. If an applicant submits more than one CAF at SRC, then any one of the CAFs will be rejected automatically. Only the computer (Net) generated CAF with Barcode shall be accepted. In no case, a DTP or Typed CAF shall be accepted.**
- **Mere applying on-line CAF in the Internet will not be sufficient for e-Admission. An applicant has to take print out of "College Copy" &"Applicant Copy" of the filled in CAF and both the copies of CAF with relevant documents along with required fees are to be deposited at the nearest SAMS (Degree) Resource Centre.**
- **Students who take admission against lower options in the 1st selection and want to continue in that college, have to give an undertaking in a form (Annexure-7), so that their cases shall not be considered for sliding up during the2nd selection. If they do not do so at the time of admission, it may be possible that their names would be slid up to their higher options and removed from the 1st selection college.**
- **Intimation letters to the selected applicants will be transmitted through five modes (i) SMS (if mobile number is provided in CAF) (ii) e-Mail (if e-mail ID is**

provided in CAF) (iii) Website (www.dheodisha.gov.in) (iv) College Notice Board (Applied College & Selected College) (v) Toll Free Number (155335). Intimation will not be sent through post.

- **The normal admission will be closed in four stages (i) First Selection Admission (ii) Second Selection (iii) Balance Seat (Spot) Admission (for residual seats) (iv) Admission after Supplementary/Instant results publication.**

RAGGING IN ANY FORM IS AN OFFENCE AND IS PUNISHABLE UNDER LAW.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum and maximum percentage of marks at entry level is set by the Government of Odisha which varies from institution to institution. In the last academic year the maximum percentage of marks for this college were 86%, 89% and 65% for Arts, Science and Commerce respectively.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

In every academic year the admission process is reviewed by the Admission Committee, IQAC and finally by the Principal. On the basis of analysis and interpretation, corrective measures are taken by the Admission Committee for the transparency of admission process.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

- **The institution follows the reservation policy of the Government regarding SC/ST/OBC/Physically challenged students, etc.**

- **The college provides Scholarships/ Free-ships /SSG to students from economically weaker sections. Full fee concession is also given to under privileged students.**
- **Students belonging to economically weaker section are allowed to pay the fees in installments.**
- **College adheres to government instructions in all matters relating to students of minority community.**

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes		Number of applications				Number of students admitted				Demand Ratio			
UG		2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15
+3 B.A. (Honours) application & admission of three years course jointly reflected.													
1	**Odia**	**60**	**65**	**70**	**50**	**45**	**44**	**45**	**47**				
2	**English**	**20**	**25**	**30**	**30**	**06**	**09**	**13**	**20**				
3	**Education**	**171**	**152**	**200**	**180**	**91**	**94**	**91**	**94**				
4	**Economics**	**68**	**58**	**105**	**110**	**39**	**41**	**62**	**79**				
5	**History**	**80**	**72**	**102**	**120**	**37**	**58**	**76**	**91**				
6	**Political Science**	**120**	**104**	**110**	**116**	**90**	**89**	**88**	**94**				
7	**Philosophy**	**58**	**61**	**92**	**120**	**18**	**29**	**60**	**84**				
+3 B.Sc. (Honours)													
1	**Mathematics**	**30**	**36**	**38**	**32**	**08**	**12**	**19**	**12**				
2	**Physics**	**50**	**55**	**57**	**60**	**43**	**43**	**46**	**36**				
3	**Chemistry**	**30**	**30**	**35**	**36**	**22**	**23**	**23**	**18**				
4	**Zoology**	**50**	**55**	**54**	**40**	**35**	**37**	**39**	**35**				
5	**Botany**	**50**	**55**	**54**	**55**	**22**	**32**	**38**	**35**				

General Course (Pass)													
1	Odia	256	256	256	256	256	256	256	256				
	English	256	256	256	256	256	256	256	256				
	Education	256	256	256	256	63	85	61	98				
	Economics	256	256	256	256	07	02	-	02				
	Sanskrit	60	50	40	30	07	18	21	13				
	Political Science	256	256	256	256	34	44	65	71				
	History	256	256	256	256	14	14	08	08				
2	Mathematics	40	42	38	40	02	02	16	-				
	Physics	40	40	38	40	31	27	18	20				
	Chemistry	30	40	52	51	37	32	34	21				
	Zoology	50	52	54	55	30	29	34	20				
	Botany	56	57	50	55	33	29	32	19				

Major Elective													
1	Odia	256	256	256	256	87	235	178	256				
	English	256	-	-	-	-	-	-	-				
	Education	256	256	256	256	-	170	77	99				
	Economics	256	256	256	256	75	36	39	24				
	Sanskrit	50	52	56	58	29	39	45	44				
	Political Science	256	256	256	256	235	166	229	237				
	History	256	256	256	256	137	75	84	50				
2	Mathematics	40	42	46	43	26	21	18	30				
	Physics	40	41	42	43	02	01	01	45				
	Chemistry	30	32	33	35	24	41	26	25				
	Zoology												
	Botany												
	Apiculture/ Piciculture	46	38	52	47	37	33	41	35				

Minor Elective													
1	Odia												
	English												
	Education												
	Economics												
	Sanskrit												
	Political Science												
	Philosophy												
2	Mathematics & Statistic for CBZ	**41**	**36**	**38**	**37**	**41**	**36**	**38**	**37**				
	Biology for PCM	**43**	**36**	**38**	**36**	**43**	**36**	**38**	**36**				
	Chemistry												
	Zoology												
	Botany												

Programmes		**Number of applications**				**Number of students admitted**				**Demand Ratio**			
UG		2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15
+ B.Com (Honours) application & admission of three years course jointly reflected.													
1	Accountancy	**46**	**46**	**54**	**65**	**46**	**46**	**54**	**61**				
General Course (Pass)													
1	FA/C	**43**				**43**							
	BRF	**43**	**39**	**58**	**51**	**43**	**39**	**58**	**51**				
	BM	**14**	**16**			**14**	**16**						

	PBM	**43**	**48**	**58**	**51**	**43**	**48**	**58**	**51**				
	ISC	**41**				**41**							
	AUD	**41**	**58**		**56**	**41**	**58**		**56**				
	QMBM	**68**	**36**	**40**	**56**	**68**	**36**	**40**	**56**				
	COST A/C	**41**				**41**							
	MANAGEMENT A/C	**41**				**41**							
	COR.A/C	**41**		**20**	**56**	**41**		**20**	**56**				
	IT	**52**	**22**	**38**	**20**	**52**	**22**	**38**	**20**				
	FACR	**16**	**16**	**14**	**16**	**16**	**16**	**14**	**16**				
	BST	**52**	**22**	**38**	**20**	**52**	**22**	**38**	**20**				
	OB	**16**	**16**	**14**	**16**	**16**	**16**	**14**	**16**				
	BE		**39**	**58**	**51**		**39**	**58**	**51**				
	FA		**39**	**58**	**51**		**39**	**58**	**51**				
	CORA		**58**				**58**						
	CA		**58**	**40**	**56**		**58**	**40**	**56**				
	MA		**58**	**20**	**56**		**58**	**20**	**56**				
	SA		**16**	**14**	**16**		**16**	**14**	**16**				
	ES	**52**	**22**		**20**	**52**	**22**		**20**				
	BM			**24**	**16**			**24**	**16**				
	SPECIAL A/C	**52**				**52**							

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The institution fully adhers to government policies regarding the needs of differently-abled students. The College makes all required arrangements as per the feasibility of the institution.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Before the commencement of the classes, the college provides identity card, time table, academic calendar, dress code sample to the students & an induction meeting for the newcomers with all faculties members of the college is organized well in advance for the appraisal of on-going practices of the college.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- **Special orientation lectures based on the basics/fundamentals of the programme/subject concerned/ special sessions are organized to bridge the knowledge gap of the incoming students from different backgrounds.**
- **The internal assessment of students through unit tests, assignments in class, departmental seminars etc. are held regularly. Based on their performance, students are identified as slow learners and advanced learners. Remedial classes are conducted for slow learners in extra time under UGC assistance.**
- **Teachers devote to extra time to the students to help them cope up with the programme of their choice.**

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Initiatives taken by the Institution in this regard include:-

- **There is a Women's Development Cell to address & sort out the problems and issues of girl students.**
- **The college encourages students and faculty to participate in environment awareness programmes and related issues.**
- **"Environmental Studies" is the compulsory subject for all students.**
- **The NSS, SCOUTS & GUIDES, YRC Unit and IQAC organize workshops/seminars on issues of gender, environment etc. to sensitize staff and students of the college.**

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Special attention is paid in identifying and facilitating the advanced learners. They are identified through interactive classroom teaching and

classroom discussions. Unit Tests and Quiz are conducted through which faculties identify advanced learners. Teachers also provide additional guidance to them. Motivational talks and trainings by resource persons are organized to encourage and enrich the skill of students to participate effectively in their own learning process.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Although the college is situated in a rural & tribal area, the dropout case is very less. But the students who are at the risk of dropout are identified by analyzing their attendance, aptitude, interest, attitude and performance in the class. They are also identified through day-to-day interaction in the classes and by the result of the examinations.

The data is analyzed to initiate remedial measures. College organizes remedial classes for the students of disadvantaged sections of society and slow learners under UGC assistance. PM Scholarships are given to students of backward classes.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- **At the beginning of each academic session, a master time table and an academic calendar for the entire year is prepared in line with that of the University and Common Minimum Standard (CMS) given by the government of Odisha. The academic calendar is communicated to the departments, all staff members of the college and above all to all students of the college. Time table is also distributed to all the students.**
- **Classes are alloted to the faculty members with the discussion among the faculties of the department and finally departmental timetable is prepared and submitted to the Principal.**

- **The Unit wise Lesson plans are prepared and followed by the members of the faculty which is examined by the Heads of the respective Departments to ensure that the entire portion of the syllabus is covered in full by the concerned faculty.**
- **IQAC regulates and reviews the entire teaching learning process to ensure its sustenance.**
- **At the end of each month students are assessed internally on the basis of attendance, assignments, departmental seminars and unit tests etc.**

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC contribute to improve the teaching-learning process of the institution by:

- **Promoting research and consultancy and making suggestion for development of infrastructural facilities.**
- **Ensuring timely, efficient and progressive performance of academic activities.**
- **Providing creative solutions to academic and curricular issues raised by students and staff members.**
- **Monitoring the promotion, implementation and continuous improvement of innovations in Curricular, Co-curricular and Extra-curricular activities of the institution.**
- **Taking initiative to organize monthly departmental seminars, unit tests, workshops, annual function of each department, science exhibition etc.**
- **Collecting feedback on Teachers to assure the quality of teaching-learning.**

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

This institution follows the very first sentence of the Dr D.S. Kothari Commission "The destiny of India is now being shaped in the classroom." So the learning environment of the college is student centric. In the classes the students are of diverse learning abilities and hence lectures are delivered

with the aim that afford an average student to absorb the concept. Learning makes it more interactive through activities like feedback, question answer, group discussions. Also field survey and field work are organised for strengthening the knowledge base which contribute to skill formation and development of managerial skills both at personal and interpersonal level. Various cells, committees and the departments organize quiz, seminars to develop skills such as interactive learning, collaborative learning and independent learning among the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college promotes creativity amongst students by encouraging them to publish their own articles, poems, stories in the college magazine, wall magazine etc. The IQAC and the faculty members encourage students to take part in co-curricular activities like debate, quiz, cultural activities, science exhibitions, debate competitions and also many extension activities which, in turn, help them transform themselves into life-long learners and innovators.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- **There is no provision of the facility of INFLIBNET: N-list for online access to e-material.**
- **Each department is provided with computers/ laptops, printers and LCD Projectors are provided to limited departments.**
- **The college has a future plan to build a digital seminar hall to provide facilities for effective learning.**

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Initiatives to advance the level of knowledge and skills of the students and faculty include the following:-

- **The faculties are encouraged to attend the orientation programmes, FDP programmes and refresher courses which help them to deliver the curriculum in a better way.**
- **Departmental Seminars and Group Discussions are organized.**
- **College conducts lectures and seminars by experts on various issues in which faculty members and students are encouraged to participate.**
- **Educational trips or excursions are also organized.**

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- **There is a Career Guidance Cell which guides and counsels the students for their career building & personal development.**
- **To track the progress of students, the faculties rely on the record of attendance and marks of internal and external examinations maintained by respective departments.**
- **Members of Grievance Redressal Cell, Women's Development Cell, Anti-Ragging & Discipline Cell etc. are always vigilant to redress the problems of the students.**
- **Students are always left free to approach the teachers for any kind of guidance-personal, professional and psycho-social.**

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

In general the teaching method is 'lecturer method'. But different teaching methods including that of 'interactive method' by

using teaching aids are followed. Also efforts are made by the institution for wide spread use of Information Communication Technology (ICT) in class rooms. The class room teaching is carried out as per the syllabus prescribed by the University.

- **Other teaching methods include group discussions and seminars.**
- **Special classes are held for slow learners and advanced learners.**
- **Departments are encouraged to maintain wall magazine.**

- **The faculty members are encouraged to attend the seminars and conferences.**
- **Feedback on lectures is also obtained from students.**
- **Latest subject related reference books are purchased for the use of the faculty to enhance their teaching capacity for the benefit of the students.**
- **There is a Book Bank in the college catering to needs of poor students.**
- **There is Departmental library in each Department.**

2.3.9 How are library resources used to augment the teaching- learning process?

The college has its own library which has a good stock of text books, reference books, journals etc. The library functions through out the week except Sundays & holidays. Latest reference books are purchased every year for enhancment of knowledge. The teachers visit library regularly. Library has a reading room for staff & a reading room separately for students. A photocopier is provided for Xerox.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The North Odisha University conducts, the First University Examination (FUE), the Second University Examination (SUE) and the Final University Examination (FNUE) annually. The designated Academic Bursar supervises and monitors the commencement and completion of lessons as per time table and lesson plan. Keeping in view this system faculty members complete the course in time. The institution normally does not face any challenge in completing the curriculum as the College has a well planned academic system to ensure curriculum completion within the designed time bound framework. In the event of any non-coverage of syllabus, the faculty members take extra classes for the completion of courses. The IQAC and the Heads of the Departments take active initiatives to monitor these issues. Periodic staff council meetings are convened to review the progress of curriculum and counseling is rendered for timely completion of courses before test examinations.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The quality of teaching learning is exclusively monitored by the IQAC and the HODs. The IQAC collects feedback on all teachers from the students and then analyses, discusses with the individual teacher about his strength, weakness and suggests measures for improvement of teaching learning process.

- **Faculty members are encouraged to arrange extra classes and remedial coaching classes for the benefit of weaker section of students.**
- **Regular interactions between Principal and faculties are held.**

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The institution has Governing Body. The decision of governing body is final and binding. All recruitments are done as per the norms laid down by the University and the Govt. of Odisha. Vacancies of regular posts are filled on transfer basis or new appointments are made by Service Selection Board (SSB) of the State. Also the vacant posts are filled up through advertisement by part time lecturers selected on the basis of merit, research experience and their performance in personal interview by a panel of experts.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			**01**		**03**		**04**
M.Phil.			**01**		**01**	**01**	**03**
PG			**02**		**07**	**02**	**11**
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.					**01**	**02**	**03**
PG					**07**	**07**	**14**

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college has taken initiatives to recruit best quality teacher to teach IT. Even though the faculties are recruited as per Govt. rules, the College also appoints several temporary faculties to provide quality teaching learning. The college advertises for teaching posts in local newspapers and also in the college website.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) **Nomination to staff development programmes**

Academic Staff Development Programmes	**Number of faculty nominated**
Refresher courses	**07**
HRD programmes	**01**
Orientation programmes	**01**
Staff training conducted by the university	**05**
Staff training conducted by other institutions	
Summer / winter schools, workshops, etc.	

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues

- Audio Visual Aids/multimedia
- OER's
- Teaching learning material development, selection and use.

The faculty members of the college attend training programmes /Workshops/Seminars /Conferences in their respective subjects organized by the college as well as other institutions and universities to enrich the knowledge management and use of various tools and technology in teaching new curriculum.

- **Departmental seminars, invited talks and workshops are conducted by most of the departments.**

c) Percentage of faculty

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies **- 20%**
- participated in external Workshops / Seminars / Conferences recognized by national/ internationalprofessional bodies **– 100%**
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies **– 28%**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The faculties are encouraged to pursue their M. Phil / Ph. D. Under UGC assistance and State Agencies under Teacher Fellowship (TF) programme. There is a provision for special leave to faculty members who want to participate and present papers in seminars, training programmes at State/National level. The Institution deputes its teachers to attend refresher and orientation programmes, conferences, seminars and training programs organized by other Institutes, universities and research organizations. The Institution also conducts a number of seminars, workshops and special lectures for the benefit of its faculty and students.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

None of our faculty has received awards / recognition at the state, national and international level for excellence in teaching.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the college has introduced evaluation of teachers by students. The IQAC of the college collects feedback of the teachers from the students. At the end of every academic year, students' feedback of individual faculty members on their teaching skills is collected in a prescribed format. The feedback mainly focuses on the various teaching skills of the faculty members like knowledge, communication, innovative practices. The performance of the faculty is analyzed by the IQAC and if any faculty doesn't meet the standard, valuable suggestions are provided for improvement.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

At the beginning of the each academic year the "College Calendar" containing details of all the college activities including the general rules of evaluation is distributed to all students. Induction and Orientation programmes are also organized for new comers. The details of the evaluation system i.e. assessment, attendance and aggregate marks are explained to the students by the faculty members and Heads of the departments.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The college is an affiliated one. So in an affiliating system, there is no scope for a college to introduce its own examination methods. The college simply follows the continuous assessment pattern as prescribed by the University for all on-going Programmes. According to University Rule, a student cannot qualify to appear the examination without 75% of attendance. The college has no autonomy for evaluation reform; it only follows the directives of the university.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

As it is an affiliated college, it follows the evaluation reforms introduced by the University from time to time. The college formulates an academic calendar with the provisions of University examinations and unit test. The University conducts central valuation system to evaluate the papers.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The college adopts Formative and Summative evaluation approaches to measure student achievement. Formative evaluation designed to test students is based on unit tests, assignments, departmental seminars, project work and practical examinations etc. It makes the student innovative and also improves the student's performance in the final examination i.e. summative evaluation.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Our college closely monitors the performance of the students through continuous evaluation methods. The faculty members from the respective disciplines monitor the students' progression and performance by following a number of evaluative methods such as class-room interactions, assignments, student seminars, project works, unit tests.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The college conducts unit test and details of annual examination and evaluation process are informed to the students at the beginning of every session to avoid a lack of transparency in the process.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The students Grievance Redressal Cell of the college functions round the year. The cell takes up the issues & resolves them by the subject teachers & Examination cell. The university has its own statutory regulations for this purpose.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, in the mission statement, the college has clearly stated the learning outcomes. The curriculum and the syllabi of the academic programmes offered in this college are prepared by affiliating university which clearly states the learning outcomes. Each program is designed unit wise to ensure that students develop their knowledge as well as understanding. The learning outcomes are communicated to the students' right from the beginning of the academic programmes during the induction meeting.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The college closely monitors the performance of the students through continuous unit test evaluation methods. The faculty members from the respective disciplines monitor the students' progress and performance by following a number of evaluative methods such as class-room interactions, assignments, student seminars, project works, unit tests and practical class.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

We have teaching-learning and assessment practices which are learner centric. The college ensures that the intended learning outcomes are effectively achieved. The College assesses the learning outcomes of students through their performance in continuous assessment by unit tests and university examination. Each department assesses the performance of students on a regular basis and takes remedial measures to overcome barriers of learning. It enhances the confidence of students and prepares them to face the final examinations.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college has taken many initiatives to enhance the social and economic relevance. These include field survey, community extension activities like NSS, YRC and SCOUTS & GUIDES. Various departments also organise seminars to generate interest of the students on research and extension activities.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects data on student learning outcomes from their performance in the unit test, seminars, project report, practical classes and university examinations. These data are analyzed and on the basis of this analysis, special guidance is given as and when required. Remedial coaching and special classes are also conducted for weaker students which help the students in the university exams.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

University Examinations are the way of monitoring the learning outcomes of the students.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Individual teachers conduct monthly Unit Test in the class-room to evaluate students' performance in the concerned subject. Faculties also evaluate performance of students by conducting different examinations and point out the strength and weakness of their performance. The above process is monitored by the IQAC.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The college does not have any recognized research centre of its own. However, the faculty members pursue their M. Phil & Ph. D work under the University and also undertake MRP through U.G.C sponsored schemes.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has constituted a Research Committee to monitor different research works. The Research committee consists of four faculty members. The committee recommends the application of faculty members to undertake Major/Minor Research Project. The applications as recommended by the committee is accepted by the principal and the same is forwarded by the principal to the UGC or appropriate authority for approval.

Members-

1. **Dr. Surendra Nath Roul-Principal-Chairperson**
2. **Dr. S.C. Rout, Lect. in Philosophy – Member**
3. **Dr. N.R. Kalia, Lect. in Math-Member**
4. **Dr. A.C. Pradhan, lect. in Physics - Member**

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

§ autonomy to the principal investigator

§ timely availability or release of resources

§ adequate infrastructure and human resources

§ time-off, reduced teaching load, special leave etc. to teachers

§ support in terms of technology and information needs

§ facilitate timely auditing and submission of utilization certificate to the funding authorities

§ any other

The college gives ample opportunities to the faculty who opts for minor/major research projects. The principal forwards the

application of faculty members to UGC for approval and sanction of fund for pursing major / minor research projects. On receipt of the funds sanctioned by UGC to undertake MRP, the college forthwith disburses the funds as advance to the faculty in whose favour the MRP fund is sanctioned. The faculty member at his/ her own discretion pursues the research work. He/she is allowed to make use of the library, internet facility & other aids available in the college. He is also allowed to take academic leave to pursue his work from time to time. At the end of the every year the college forwards the progress report of MRP prepared by the principal investigators. After completion of the project, the faculty members submit, the final report of the project with all the vouchers and statement of expenditure and U.C. audited by the chartered Accountant in the college & the college forwards the same in condensed form to UGC for approval duly monitored by the research committee.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college does not have any research centre for the students. However, the college through its IQAC & Research committee inspires the students of each Dept. to go for study tour and make a report of research project on the day-to-day issue.

The seminars sponsored by UGC are conducted by the Dept. That apart the IQAC always encourages all the Dept. to conduct monthly seminars for the students of each dept. on different topics in which teachers and students actively participate.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The North Odisha University has given opportunity to the senior faculty members with Ph. D to enroll them-selves as a guide for research scholars. As such Dr. S.N. Roul, the present principal of the college, has enrolled himself as a guide for research scholars. At present 03 nos. of research scholars are pursuing their Ph. D under him.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college has conducted UGC sponsored State and National Level Seminars/ Conferences by the Dept. of Pol. Sci, Education, Chemistry, Mathematics & Computer Science, Zoology. The proceedings of

these programmes have also been published by these departments. That apart, the IQAC has also organized workshops for the students to make them aware about their future academic pursuit to secure jobs in various public and private concerns.

The IQAC has also organized number of seminars on various social and national issues.

The college organizes state Govt. sponsored self defence training for the girls student. As a sub-nodal centre for self defence training, it supervises the programmes conducted by nearby colleges under the directives of Govt.

The teachers are allowed to attend seminars, refresher courses, different Orientation Programmes, workshops organized by different colleges, University and Govt. to enhance their skill and expertise.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The college is situated in the tribal dominated rural area in the district of Mayurbhanj, Odisha. As a majority of population belong to ST and SC sections, there is ample scope for the researchers to study the issues relating to their occupational structure, social, political & economic status, social culture etc.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

From time to time the institution invites researchers of eminence to visit the campus and interact with teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Four faculties have availed sabbatical leave to pursue their M. Phil (02 nos.) and Ph. D (02 nos.) as sponsored and approved by UGC. This apart, two teachers have undertaken Ph. D work under F.M. University & NOU and have taken leave for their research work as and when it is required by them. So in terms of percentage it is around 17%

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The books & journals published by the researchers pursuing MRP and by the Dept. Organising UGC sponsored seminars are supplied to the college library for the reference of students, teachers, researchers and other stake holders.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no specific allocation of budget for pursuing research in the college. The research is undertaken with the financial assistance made by UGC.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No such provision is made by the institution.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is the provision for the Honours students of each department to organize study tour and make a project report of their study. The partial expense of project of work is borne by the students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Interdisciplinary seminars and workshops are organized by different departments in which resource persons are invited from different disciplines to address the staff & students.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution follows a disciplined mechanism for effectively utilizing the equipments and other facilities made available through its library and different laboratories among the students and the staff and thereby ensuring their optimal use. The library of the college is allowed for the use of the teachers pursuing their research work like MRP, Ph. D, work etc. The teachers are issued books and other materials from the general library for pursuing research work.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No special fund is received from any agency to develop research facility in the college.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The college forwards the application of the faculty members for approval and sanction of fund by UGC to undertake the research project, Minor/Major.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant (In Rs.)		Total grant received till date (In Rs.)
				Sanctioned	Received	
Minor projects	2010-11 To 2011-12	Role of famous God & Goddess, Temple, Religious Institution in the religious renaissance of North Orissa	UGC	103000	103000	103000
	2010-11 To 2011-12	Farm Earnings and levels of living of Agricultural Labours in Nadia district: A comparative study of Tribal and Non-tribal households.	UGC	119000	119000	119000
	2014-15 To 2015-16	Traditional Belief and religious approaches to environmental preservation(With special reference to the tribal culture of Mayurbhanj and Keonjhar district of odisha)	UGC	187000	187000	187000
	2014-15 To 2015-16	A comprehensive and comparative study on Fuzzy set and rough set with soft set for knowledge acquisition.	UGC	305000	305000	305000
	2014-15 To 2015-16	Impact of innovative education for the children of tribal communities in odisha especially in the district of Mayurbhanj	UGC	195000	195000	195000

	2014-15 To 2015-16	**Dynamics of self-help strategy for rural women empowerment under globalization.**	**UGC**	**170000**	**170000**	**170000**

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The library, laboratory, computer and Internet facilities inside the college are available to the teachers for pursuing various research works. The scholars are also allowed different types of leave to undertake research work.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college library is equipped with latest published reference and text books to meet the required need of the research scholars. The magazine and journals of almost all branches of studies are subscribed annually or half yearly basis to meet the need for emerging issues of research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

The institution so far has not received any special grant from industry etc.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The college has made linkage with the library of North Odisha University, Baripada, Mayurbhanj for the use of the faculty members to undertake and pursue their research works. Apart from this, the college also obtains permission from other central libraries and Govt. library, if necessary, to extend library facility for the faculty members whose name is sponsored by the college for its use.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

No. of Reference Books – 2235 + Encyclopedia (33 Vol.)
No. of Text Books – 22,259
No. of Magazine Subscribed – 14

No. of journal Subscribed – 20 (with 02 e-journal)

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

A computer laboratory is established with 10 nos. of computers for the use of students and teachers. Internet facilities are also available for the use of students and teachers. The library is assisted with financial aid both from UGC and also from college development fund to purchase more books for the academic pursuit of the students and teachers. The laboratory equipment are also purchased for each department from time to time for the effective use of laboratories.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)
- Original research contributing to product improvement
- Research studies or surveys benefiting the community or improving the services
- Research inputs contributing to new initiatives and social development

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes, the institution has pioneered to publish research articles in the form of a book entitled "The Concept". The article published in the book are selected & reviewed from out of those presented in different seminars.

The editorial Board consists of

1. **Dr. Surendra Nath Roul, Principal**
2. **Sri R.N. Chawpattanaik, Reader in Pol. Science**
3. **Dr. N.R. Kalia, Lect. in Math.**

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty

By the College - Academic calendar, Magazine, college calendar
By the faculty - Seminar journal- by Dept. of Pol. Sc., Education, Chemistry, Zoology & Mathematics & Computer Science.

- Reports of seminars / conferences are maintained in the college: **YES**
- Number of papers published by faculty and students in peer reviewed

journals (national / international)

1. **Dr. Surendra Nath Roul, Principal**
2. **Sri R.N. Chawpattanaik, Reader in Pol. Science**
3. **Dr. S.C. Rout, Lect. in Philosophy**
4. **Dr. N.R. Kalia, Lect. in Math**
5. **Dr. A.C. Pradhan, lect. in Physics**
6. **Dr. R.K. Bhuyan, Lect. in Odia**
7. **Dr. C.R Bhanj, Lect. in Chemistry**
8. **Smt. S. Rout, Lect. in Zool.**

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Monographs
* Chapter in Books
* Books Edited
    1. **Dr. Surendra Nath Roul.**
    2. **Dr. S.C. Rout,**
    3. **Dr. R.K. Bhuyan**
    4. **Mr. M.K. Rout**
* Books with ISBN/ISSN numbers with details of publishers
* Citation Index
* SNIP
* SJR
* Impact factor
* h-index

3.4.4 Provide details (if any) of

* **Research awards received by the faculty (last four years)**
    1. **Dr. N.R. Kalia, Lect. in Math – Ph. D Awarded**
    2. **Dr. A.C. Pradhan, lect. in Physics – Ph. D Awarded**
    3. **Dr. C.R Bhanj, Lect. in Chemistry– Ph. D Awarded**
    4. **Smt. S. Rout, Lect. in Zoology – (Ph. D thesis submitted)**
* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
* incentives given to faculty for receiving state, national and international recognitions for research contributions.

The college extends all facilities and co-operation to all faculty members to pursue Ph. D/ M. Phil/ Minor or major research projects.

- **Forwarding the application for seminars, MRPs to UGC**
- **Disbursement of fund forthwith sanctioned by UGC.**
- **Transmission of progress report and UC of MRPs & Seminars to UGC.**
- **Forwarding application for Ph. D on teacher fellowship to UGC.**
- **Grant of leave for pursuing Ph. D.**
- **Occasional grant of leave to pursue MRP work.**
- **Auditing of accounts of expenditure relating to MRP, Seminar.**

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college has developed linkage with the local industries, namely, NICO, Baripada, Jaikishan Das Mall Jute mill, Rupsa, Jharia paper mill, Jharia , Balasore, Oriplast Industry Pvt. Ltd, Balasore, etc. for the academic interest of the students. The students visit these industries to gain knowledge about the overall functioning of the various industries.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college has promoted consultancy services for the students to render right guidance for their future career. The IQAC , Entry into Services Cell & Career Counseling Cell jointly make efforts to invite resource persons from various technical institutes like Balasore Engineering College, Srinix Engineering college, Management Institutes , Balasore and so also other distinguished persons to render career guidance to the students after completion of their course so as to enable them to afford a suitable job.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The IQAC of the college along with the Career Counseling Cell & Entry into Services Cell conduct various programmes for the students by engaging the faculty members of various departments to enhance the skills of the students for appearing various competitive examinations and interviews for various jobs. The faculty members impact special teaching on their concerned subjects so that the students can acquire broad knowledge and skills on all the subjects to make them more equipped to face the competition examinations and interviews.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No revenue is generated out of the consultancy services

rendered by the college.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No such policy is adopted by the college.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college has different units like Community Development Cell, NSS, YRC, Health Unit, Scouts & Guides, Women Development Council to engage the students in various social and community development activities in the locality. Through these units the students acquire leadership quality to serve the society and so also get scope for exposure of their good qualities to build up good personality.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college has an Alumni Association of outgoing students. The Association keeps records of its old pass-out students who have established themselves in the society as a good citizen of the country. The Association attempts to enroll them as its member and invites them to attend the meeting of Alumni Association.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college invites the members of the Alumni Association for interaction with staff and students and to make assessment of the performance of the institution. The valued suggestions given by the members are given weightage and accordingly steps are initiated for quality development of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The N.S.S. units headed by two N.S.S. programme officers make a provisional Annual Plan to organize various extension activities for an academic year. They enroll the student volunteers and render orientation training to make them aware of the future programmes and activities.

Likewise, the YRC Unit also enrolls and organizes various activities for the awareness and benefit of the community.

The Scouts and Guides Unit enroll and train the volunteers to organize various activities in a disciplined & effective manner. They are also trained to serve the people during emergency situation like flood, cyclone and other calamities.

Details of Budgetary provision from 2011-12 to 2014-15 (in Rs.)

Units	2011-2012	2012-2013	2013-2014	2014-2015
NSS	62700/-	17700/-	X	X
YRC	X	X	X	X
Scouts & Guides	2100/-	26586/-	32445/-	
NCC	4815/-	X	6371/-	
Self-defence training for girl students	X	X	30000/-	105000/-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution through its various units such as NSS, YRC, Scouts and Guides organizes rallies and seminars involving all the students and staff members to create awareness on various issues like prevention of AIDS, intoxication, Malaria & Dengue and promotion of literacy mission. The institution also organizes Blood Donation Camps through these units. The faculties and the students very often organize various awareness programmes in collaboration with a reputed NGO, Antyodaya Chetana Mandal, Rangamatia in materializing the extension activities.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The institution organizes seminars on social issues like women empowerment, man elephant conflicts, intoxication-free societal existence. Sample surveys, research and extension activities through various departments are conducted for ensuring social justice and empowering students of unprivileged and vulnerable sections of society.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify

the values and skills inculcated.

A good number of students act as volunteers of different units of NSS, YRC, Scouts & Guides. The active participation of the students volunteers in particular and students in general in various awareness and community development programmes help them to acquire virtuous qualities and make them disciplined which is also reflected in their academic career. They acquire skills to organize different academic activities like seminars & functions of the departments and take an active participation in these programmes. They also actively participate in the co-curricular and extra-curricular activities conducted annually by the college. The community Development committee, Women Development Cell, Health Unit assists actively in organizing the various programmes. The students make use of Gymnasium & Yoga centre for holistic & aesthetic development of their personality.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The NSS Units organize special and normal camps in the local villages. The student volunteers along with the local people identify the need-based issues of the locality and jointly make efforts to solve the issues. During the camp period, the volunteers perform various works like cleaning of environment, repairing of roads, cleaning of ponds & wells etc. Besides, they perform street plays, rallies and campaigns to aware the villagers regarding health, hygiene, literacy, cleanliness, protection of girls child, protection of environment, prevention of Drugs and alcohol, etc. The volunteers also make door to door campaign to generate awareness in the community level.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college takes the assistance of local schools to organize NSS special camps in the local villages. The college also involves / takes assistance of the Antyodaya Chetana Mandal, Rangamatia, a volunteer organization to perform various extension activities in the locality.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/communitydevelopment during the last four years.

- No such award has been received

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college has established linkage with Central Library of North Odisha University, Baripada, F.M. University, Balasore, Utkal University, Bhubaneswar, Berhampur University, Berhampur, MPC (Auto) College, baripada, IIMT, Bhubaneswar, etc. to provide facilities to our teachers to pursue their research works.

The college has made linkage with the local industries, like ORIPLAST,Balasore, NICO, Baripada, Jaikishan Das Mall Jute mill, Rupsa, Jharia paper mill, Jharia , Balasore, Brila Tyres, Balasore to organized study tour of the students to enable them to acquire practical knowledge about the functioning of the industry.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college has a friendly linkage with the central Library of North Odisha University, Baripada, F.M. University, Balasore, Utkal University, Bhubaneswar, Berhampur University, Berhampur, MPC (Auto) College, Baripada, IIMT, Bhubaneswar to allow our teachers to make use of their libraries for research purposes. Besides , the linkage has been established with local industries like , Oriplast, Balasore NICO, Baripada, Jaikishan Das Mall Jute mill,Rupsa, Jharia paper mill, Jharia , Balasore, Brila Tyres, Balasore etc. for organising industrial tour of the students.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Linkage with libraries of different universities and colleges and so also with different industries has helped both students and teachers of our college. The teachers make use of the library to collect materials, data, information etc. to pursue their research work & project work. The students are also benefited through their industrial tour to the industries by acquiring knowledge & skill regarding the management and functioning of the industries.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the

events, provide details of national and international conferences organized by the college during the
last four years.

The college has organized 05 nos. of UGC sponsored seminars during the last four years organized by the department of chemistry, Zoology, Mathematics & Computer Science, Political Science and Education. Eminent educationists and researchers have attended the seminars as Resource Persons.

Details of Seminars & Research persons

1. **Department of Mathematice -**
   - **Prof. B.K. Nayak,**
     Formar HOD, Mathematics,
     Utkal University
   - **Prof S. Padhy,**
     Formar HOD, Mathematics,
     Utkal University
   - **Prof B. S. Das,**
     IIT, Khargpur
   - **Prof A. Routray**
     IIT, Khargpur
   - **Mr. T.K. Tripathy,**
     CHSE, Odisha
   - **Dr. Bibhuti Prasad Barik**
     North Odisha University
2. **Department of chemistry -**
   - **Dr. Sandeep Mishra, ILS, BBSR**
   - **Dr. Sarat Kumar Swain, VSSUT,**
   - **Dr. J.P. Nath, (Retd.)Reader , MPC (J) College , Baripada**
3. **Department of Zoology -**
   - **Prof. U.B. Mohapatra, HOD Wild life Conservation, NOU, Baripada**
   - **Dr. Janardhan Behera, Ex- HOD, FM College, Balasore**
   - **Dr. Srustidhar Rout, Reader in Zoology, Wild life Conservation, NOU, Baripada**
   - **Dr. Amulya Das, Reader in Zoology, Rasalpur College, Rasalpur**
   - **Dr. ShreerupGoswami, Revenswa**
4. **Department of Political Science-**
   - **Prof. B.C. Chaudhury, Poof & Head,**
   - **Dr. Sudhir Chandra Jena, MPC (Auto) College, Baripada**
   - **Dr. S.S. Acharya, FM University, Balasore**
   - **Dr. P.K. Pati, Ex- Principal, D.K. College, Jaleswar**
5. **Department of Education. -**
   - **Dr. P.K. Mishra, Ex- Vice-Chancellor, NOU**
   - **Dr. Promothes Das, Ex- Director, TE & SCERT, Odisha**
   - **Dr. Srikanta. Paikray,Deputy Director, SCERT, Odisha**
   - **Dr. B. K. Mohanty, Reader in Education, CTE College, Balasore**
   - **Dr. Gouranga charan Nanda,Reader in Education**

BJB (Auto) College

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment - T**he institution has linkage with the NOU for curriculum enrichment.**

b) Internship/ On-the-job training - **NA**

c) Summer placement - **NA**

d) Faculty exchange and professional development - **Dr. S.N. Roul ,Mr. R.N. Chawpattanink & Mr. Probodh Kumar DasMohapatra are involved in faculty exchange and professional development programmes.**

e) Research – **Faculty members collect information, data, materials for pursuing their research and so also for research and academic purposes.**

f) Consultancy - **NA**

g) Extension – **Extension activities and awareness programmes are undertaken for the benefit of students and society at large.**

h) Publication - **Publication of our extension activities are brought out in the local daily.**

i) Student Placement – **Necessary information, counselling, guidelines received from DIC, Public Sector Banks, Extension officer, Zilla Krushi Vigyan Kendra help students seeking self-employment and jobs.**

j) Twinning programmes - **NA**

k) Introduction of new courses - **NA**

l) Student exchange - **The college proposes to organize UGC funded student exchange programmes.**

m) Any other

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include. **–**

The institution in addition to its existing extension activities organized by various departments plans to undertake Malaria eradication awareness programmes through NSS Unit. Two best practices adopted by the institution have minimized the alcoholic consumption and man-elephant conflicts in the locality.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution has a well structured policy for creating and enhancing infrastructural facilities that promote effective teaching-learning process. All decisions are taken by the concerted efforts of Principal, Academic Committee, College Development Committee & UGC committee in order to create the new infrastructural facilities & to upgrade the existing ones. All the physical and learning resources like Hi-tech class-rooms, well-equipped laboratories, library, Book-Bank, Women's Hostel & Boys' Hostel are well managed for effectively facilitating teaching learning. Some other institutional overheads like new class rooms, Boys Common-room and PM Hostel meant for the tribal students are managed by the funding of both state Govt. & Central Govt. In addition the Governing Body of the college monitors the entire development of the college realizing expenditure from the college Development funds.

4.1.2 Detail the facilities available for

(a) Curriculum & Co-curriculum activities class rooms, technology enabled learning spaces, seminar hall, Laboratories, botanical garden and other equipments for teaching, learning & research.

Class-room		**Seating capacity**
Hall No	**11, 14, 15, 16, 21, 22, 39, 40, 41, 42, 45, 46**	**- 128**
Room No	**6, 12, 13, 38, 43, 44**	**-36**
Arts (Sec. A & Sec. B)		**128 & 128**
Science		**64**
Commerce		**64**

Teaching enabled learning spaces:-

- One smart-room classes- **100 students**
- One classroom with LCD Project – **90 seats capacity**
- One Conference/ Seminar Hall with LCD & sound system, musical – **200 sitting capacity**
- Xerox machines are installed in the college at several places. - **04**
- Tutorial spaces
- Laboratories :- **There are five well-equipped laboratories in the college i.e. Physics, Chemistry, Zoology, Botany & Computer Science.**
- Botanical garden - **YES**
- Animal house- **Nil**
- Generator :- **10 KV generator**
- Solid waste management facilities- **Dumping & removal on contract basis**.
- Specialized facilities & equipments for teaching, learning & research:-

The college provide ICT enabled computer Lab. with Broad Band connection having V-set special internet connectivity as well as Y-Max connectivity of BSNL.

Boy's Hostel- Accommodation of 60 inmates with separate water supply facilities.

Women's Hostel – Accommodation of 80 inmates with separate water supply. Generator & power backup inventor facilities are available.

(b) Extra-Curriculum activities:-

Sports- outdoor & indoor games, gymnasium, auditorium, NSS, NCC, Cultural activities, Public speaking communication skills development, Yoga, health & hygiene etc.

Facilities available in the college sports & gymnasium: - The college ground is available for sports. There are foot-ball, volley ball, badminton & Cricket field in separate. The college has a physical education dept. to guide & train the students. A well equipped gymnasium is available by the funding of the MHRD.

Auditorium- **Open auditorium fort outdoor & indoor games.**

National Service Scheme (NSS) - **Office Furniture, Notice Board,**

Cultural activity – **Provided with a big hall with sound system.**

Public sporting – **Seminar Hall**

Yoga- **Available**

Health & Hygiene

Health – **Health Unit**

Hygiene – **During winter, sanitation for both**

4.1.3- How does the institution plan & ensure that the available information is in line with its academic growth and is optimally utilized? Give specific examples of the facilities development / augmented & the amount spent dewing the last four years(enclosed the master plan of the institution, Campus & indicate the existing physical infrastructure & the future planned expansion if any)

- **The academic committee & the officers in-charge of time table plan the allocation of classes for ensuing that the available infrastructure is in line with its academic growth & optimal utilization of the existing infrastructure facilities.**
- **The master plan of the college is enclosed(Annexure- III)**
- **Examples of facilities augmented during last four academic years.**

Facilities completed	**Year**	**Expenditure(in Rs)**
	2011-12	**3,65,162/-**
	2012-13	**9,98,874/-**
	2013-14	**19,83,328/-**
	2014-15	**17,22,948/-**

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- **The college has a provision to adjust their class in the ground floor**

4.1.5 Give details on the residential facility & various provisions available within them.

- Hostel facilities **– Accommodation available**

  Women's Hostel- **Constructed under UGC special assistance with a capacity of 82 inmates (Double storied building), which is presently also functioning. In view of its safety water-supply, power back-up system, with invertor & generator, Night guard facilities are made available in the hostel.**

  Boys Hostel (PMS) **– Constructed by ITDA, Baripada with a capacity of 54 inmates, water supply, electricity, Toilets and separate kitchen with dining space are available. It is exclusively meant for the ST/SC students.**

  Boys Hostel **– constructed by UGC assistance during XII plan with an accommodation capacity of <u>sixty boarders</u> with separate water supply, Toilets, volley ball field & other indoor games facilities, separate Kitchen & dining space available.**

  - Recreational facilities – **Gymnasium, Yoga centre etc- common rooms, with indoor playing facilities & lavatory system available.**
  - Communication facility including access to internet in hostel- **Steps are being taken.**
  - Facilities for medical emergencies- **YRC- room is equipped with the first-aid facilities, formal medical check-up of both staff & students take place in the YRC-unit on giving emergency call to the doctors from the PHC, Nalagaja, adjacent to the college campus.**
  - Library facilities in the hostel- **Not available**
  - Internet & Wi-Fi facility- **Not available in the hostel, but NRC/ Computer lab is open to the students up to 6p.m. for browsing internet facilities.**
  - Recreational facilities – **Common rooms with audio-visual aids.**
  - Available residential facility- **For staff & occupancy- only a barracke is provided for the staff members with water supply, lavatory & electric facility. One VIP Guest room is available inside the college campus for retiring purpose.**
  - Security- **Yes there is boundary walls. Keeping in view the location of the women's Hostel, the back side boundary wall is constructed with 10' height.**

As per the Govt. Yard stick one sweeper-cum- watchman appointed & approved by the Higher Education is working. In view of the safety & security of the boarders of the hostel in the college campus, one Night-Guard has been appointed.

4.1.6- What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- **Regarding the provision of health care centre, First-Aid facilities are available in YRC-unit of the college. Ambulance & Doctors on emergency calls are made available on campus & off campus as & when necessary. The local PHC is situated adjacent to the college campus. Monthly Health Check-up of students is made available in YRC-Unit.**

4.1.7 - Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The common facilities in the college include:-

- **The IQAC has been functioning.**
- **The college has a grievance Redressal cell, which is in force. The students complaints & allegations are discussed & resolved. Necessary steps are taken as per law in case of emergency.**
- **A canteen is available adjacent to the college premises.**
- **The college has a career counselling & placement unit by the funding of UGC. The students get pre-placement information, relevant books through entry in service unit and the students become able to choose their right vocation or career through career counselling unit.**
- **Recreational spaces for both staff & students- There are separate common rooms with indoor games facilities & lavatory facilities for both girls & boys is available. Staff common room is provided with a LED TV.**
- **Uninterrupted water supply facilities is available.**
- **Auditorium- Open auditorium of the college where students functions take place. A separate play-ground is there for sports.**

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Advisory committee

College library has an advisory committee in form of new library committee comprising the following members:- as per the state government rule.

(a) Mr. K.K. Panigrahi, Reader in Sanskrit

(b) Mr. J.N. Sahu, Reader in Commerce

(c) Dr. A.C. Pradhan, Reader in Physics

(d) Mr. K.C. Chand, Library-Cum- Audit nodal officer

The significant initiatives are as follows:-

1. **To approve the annual budget for library.**
2. **To address issues & grievances relating to library matters.**
3. **To make the library student-friendly, automation of library software done.**
4. **To celebrate the library Day.**
5. **To organize essay / debate competition on the role of library.**

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.) – **94 Sq.mtr + 77 Sq.mtr**
- Total seating capacity- **Students-40 & Staff-08**
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation) – **The library remain opened from Monday to Saturday. The timing is 8.30 AM to 5.00 PM. During the University Examination, the timing is delimited to morning hours only i.e. 8.00 AM to 10.00 AM.**
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

The library has the separate reading rooms for both the staff & students fitted with power back-up inverter and water purifier It provides 40-seats for students & 8 seats for the staff. Library automation facility & reprographic facility through digital photocopy machine are available.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library books are purchased either from the book fairs or from the publishers' house or local supplies as decided by the library committee. By way of notice, the HODs & other faculties are requested to recommend the books & journals.

Library holdings	2011-12		2012-13		2013-14		2014-15	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	**261**	**35,000**	**272**	**45,010**	**1032**	**2,10,404**	**686**	**1,27,034**
Reference	**12**	**4882**	**23**	**5000**	**101**	**22,190**	**36**	**12,610**
Journals/ Periodicals	**10**	**15,285**	**13**	**20,215**	**15**	**2,5834**	**20**	**23,773**
e-resources								
Any other (specify) Book Bank							**459**	**1,00,000**

4.2.4Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC **- Nil**
- Electronic Resource Management package for e-journals - **Nil**
- Federated searching tools to search articles in multiple databases -**Nil**
- Library Website - **Incorporated with the college website (www.uncollege.org)**
- In-house/remote access to e-publications - **No**
- Library automation - **Yes**
- Total number of computers for public access - **Nil**
- Total numbers of printers for public access - **Nil**
- Internet band width/ speed 2mbps ☐ 10 mbps ✓ 1 GB ☐
- Institutional Repository - **Nil**
- Content management system for e-learning - **No**
- Participation in Resource sharing networks/consortia (like Inflibnet) - **Nil**

4.2.5 Provide details on the following items:

- Average number of walk-ins **- 120**
- Average number of books issued/returned - **200**
- Ratio of library books to students enrolled **- 1:12**
- Average number of books added during last three years **- 716**
- Average number of login to opac (OPAC) -
- Average number of login to e-resources **- None**
- Average number of e-resources downloaded/printed -
- Number of information literacy trainings organized -

* Details of "weeding out" of books and other materials - **216**

4.2.6 Give details of the specialized services provided by the library

* Manuscripts - **Nil**
* Reference - **Yes**
* Reprography - **Yes, digital photocopier.**
* ILL (Inter Library Loan Service) - **No**
* Information deployment and notification (Information Deployment and Notification)- **Yes**
* Download - **Yes**
* Printing - **Yes**
* Reading list/ Bibliography compilation - **Yes**
* In-house/remote access to e-resources - **Nil**
* User Orientation and awareness - **Done**
* Assistance in searching Databases - **Available**
* INFLIBNET/IUC facilities - **Nil**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- **Library is open to all on every normal working day except Sundays and Holidays.**
- **The library provides the open-access system to the staff. Books are racked as per the subjects. Some valuable books are preserved in the glass almirahs.**
- **A property counter is regularly maintained in the library for the library users.**
- **Library cards are issued to the students. Library clearance is checked out by the college before filling up of form for their respective FUE/SUE/FNU Exams & also the clearance is checked out for the teaching & non-teaching staff before their transfer & retirement from the college.**
- **Automation of library process is completed as of now.**
- **Reprographic facility is available with a digital photocopier machine.**
- **Wi-Max internet connection is available.**
- **Uses are provided with the facility of photocopy in nominal price.**

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Special care is taken for the physically challenged students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The library takes annual feedback from its users. The issue is

discussed in library Advisory Committee meeting & strategies for improvement are taken into considerations. Various national/ international journals are subscribed on the basis of the feedback from the users.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system) - **24 nos. of Computers with Windows 7, Windows Xp, MS- Office, Photoshop, Tally and etc. license software are installed. All desktops are configured with 500 GB Hard disk, 3 GB RAM, LCD Monitors, keyboard, mouse and UPS.**
- Computer-student ratio **1:49**
- Stand alone facility **Available**
- LAN facility- **Available**
- Licensed software – **Available (Windows 7, Windows Xp, MS- Office, Photoshop, Tally, Turbo C & C++ and etc.)**
- Number of nodes/ computers with Internet facility - **10**
- Any other
- **Wi-Max internet connection**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college provides central connectivity facility with BSNL Wi-max internet connection. Some of the departments are extended with internet connectivity. The college has also processed special internet connectivity by V-Set Connection spreading its connecting to the library, Computer Laboratory, Exam section, Principal office, SAMS admission cell and Administrative/General office. Faculty members can access internet in some departments, computer Lab. and also in library.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college is planning for up gradation of IT infrastructure and has already received financial assistance from the UGC for the purpose. Further, the institution plans to create financial resources for upgrading the laboratories and IT sector and a fresh proposal is yet to be submitted to the UGC for further grants. Recently in the XI plan the college has utilized the sanctioned fund of UGC in purchasing IT materials. Maximum no. of department are using ICT & LCD projector for delivering effective class-room teaching. The college is also planning to purchase more LCD projectors, computers with high configuration and other similar IT-

equipments for up gradation of exiting computers.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The institution manages the maintenance cost of computers and the accessories by procuring funds from the UGC. At times, the repairing expenses of computer and its accessories are met by the college development fund. The details of funds received from the UGC and utilized for the last four years are as follows.

Year	Budget allocation	UGC funds(in Rs)		Special fee funds
		Received	Utilized	
2011-12	Nil	5,45,286/-	5,45,286/-	Nil
2012-13	Nil	2,57,198/-	2,57,198/-	Nil
2013-14	Nil	3,45,200/-	3,45,200/-	Nil
2014-15	Nil	Nil	Nil	Nil

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Computers are available in most of the departments like Math & Computing, Physics, Chemistry, Zoology, Botany, Economics, Political Science, Education, Sanskrit & Computer Laboratory. The teachers take the help of ICT resources to enrich their prescribed curriculum using internet. The faculty members are given with internet browsing system for preparation of teaching/learning materials. The institution has a seminar hall equipped with projectors & relevant audio-visual aids. Tata sky facility is available for current news & events.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Students are provided with internet facilities to promote effective teaching-learning process. The use of Audio-visual aids has also made the teaching interactive. ICT (Internet & Communication Technology) facility is used by most of the departments. The teachers also avail the ICT facility by

browsing internet for preparation of teaching & learning materials.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college does not possess the National Knowledge Network Connectivity directly or through the affiliating North Orissa University.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Sl. No.	Items	2011-12	2012-13	2013-14	2014-15
1	Building	22,52,386/-	14,48,001/-	28,39,543/-	6,96,890/-
2	Furniture	15,162/-	3,71,869/-	4,07,950/-	1,57,135/-
3	Equipment	4,57,005/-	5,40,341/-	5,93,358/-	7,09,937/-
4	Computers	2,88,500	-	25,199	-
5	Vehicles	-	-	-	-
6	Any other	30,625/-	-	60,300/-	6,52,287/-

The college plans for use of sanctioned funds on the basis of priority among the various departments in accordance with the administrative approval.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The departments of science are provided with supporting staff (Non-teaching members) to maintain the Laboratory with equipment. During every academic session physical verification of equipment & furniture of the Laboratory are made by the committee formed by the principal. The committee also recommends the necessary requirements for the departments. Development Committee looks after the infrastructural development.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The maintenance of equipments and instruments is made by the UGC assistance and from the institution's own resource.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any

other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Voltage stabilizers & inverter facilities are provided for Laboratory. Special technicians are asked on remunerative basis for upkeep & maintenance of the electrical electronic items.

This year on receipt of instruction from district administration, the college has installed CCTVs on hired basis for conducting free and fair Students Union Election. The college proposes to allocate funds in the next budget to install CCTVs in the campus.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college provides both online and the paper versions of its updated prospectus annually containing information about the institution and the available undergraduate courses for Arts/ science/Commerce. By adhering to organized and disciplined mechanism for their distribution among students and fostering a healthy and congenial mentor- mentee relationship, the institution ensures and retains its commitment and accountability towards academic excellence.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

A good number of institutional Scholarship/ Free-ships such as PMS, SSG, Free-ship,Hindi/Sanskrit Scolarship, Prativa Manjari Medha Bruti, Murali Mohan Kalia memorial award with their annual budget allocation have been disbursed in time during the last four years.

Year	Name of Sch.	Nos. of Recipient	Amount
2011-12	Free-ships	10	920
	SSG	09	620
	PMMB	NA	
	MKMA	NA	
	SGTA	03	1000
2012-13	Free-ships	12	550
	SSG	16	1600
	PMMB	NA	
	MKMA	02	1000
	SGTA	03	1000
2013-14	Free-ships	11	480
	SSG	01	100

	PMMB	04	10000
	MKMA	02	1000
	SGTA	03	1000
2014-15	Free-ships	60	2320
	SSG	17	1700
	PMMB	05	10000
	MKMA	02	1000
	SGTA	03	1000

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

36.37 % of students have received financial assistance form State Govt. during the academic session 2014-15.

5.1.4 What are the specific support services/facilities available for Specific support services and other facilities are made available for students.

* **Students for SC/ST, OBC and Socio-economically weaker sections avail centrally sponsored and state sponsored financial assistance which includes post Matric Scholarship, SSG, Free ship.**

Students with physical deformity are also provided with PMS, Free-ship Scholarship and other benefits as per Govt. instruction from time to time.

*** Overseas students are not available.**

*** Sports & Games wings of the institution under active and special guidance from officers-in–charge endeavors to upkeep and flourish the sportive and athletic intent among students. Apart from participation in annual sports, events, selected students take part in different inter-college competitions organized by the university.**

*** A state Govt. run health centre located adjacent to the institution provides health care and medical treatment to students and the institution ensures access to student health plan insurance by depositing stipulated annual premium for each student framed by the Govt.**

***Coaching classes are organized on a regular basis by full time faculty members having expertise in the field to enable students for appearing different competitive examinations.**

*** To foster dynamism, innovative traits and leadership qualities among students classes are organized for computer application and spoken English as a part of skill development programme.**

*** Special support is extended to slow learners by regularly engaging remedial coaching classes through experienced faculty members.**

*** With a view to promoting literary pursuits among students, journals and magazines are annually published and such literacy publication replicates the creative potential of students in the midst of their unity and integrity.**

5.1.4 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

With regard to entrepreneurship development programme both academic and non-academic personnel having craft and artisan expertise are made to impart demonstration in different classes to promote entrepreneurial skill among students.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

Specific time bound & designed policies are strategized in order to activate & promote students participatory mechanism in various extra-curricular and co-curricular activities such as sport and games, Quiz competition, debate and discussion and cultural function organized by the institution.

*** Additional academic support in the form of extra classes and remedial coaching classes are offered to examinees preparing to appear back and special back in various university examinations.**

*** Special dietary requirements of targeted students specially in NSS and YRC units are nourished in justifiable quantum. Sports uniform and other related materials for various events are furnished to students under direct supervision of concerned officers- in –charge.**

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

-NA

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The institution provide supportive individual and group-wise career counseling free of cost to the enrolled undergraduate students with a view to enhancing their ability to be more effective and successful in academic and personal lives.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Despite Non- existence of a formal and structured mechanism for placement of students through campus interviews, College endeavors through career guidance cell programmes from time to time to help students identify different job opportunities. They are informed about the posts, necessary qualification and preparation for written and viva-voce test. In the process students are primarily selected for teaching posts, in Police department, Forest department, Railways even in Civil Aviation and so on.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The institution does have its student's grievance redressal cell and senior faculty members are designated to redress the students complaints both written and telephonic and the grievances so resolved are displayed in the college notice board. A few instances of grievances reported have been redressed quite amicably during the last 4 years baring two cases which are under sub judice of court.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The College has an Anti-Ragging & Sexual harassment Cell monitored by the designated faculty members. It deals with issues relating to sexual harassment at the college and provides security and counseling .The details of anti sexual harassment cell are displayed on the college notice board for student's reference.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The institution follows the policy of zero tolerance to ragging. Complying with the direction of this Govt. Anti- Ragging Committee and squad comprising senior faculty members have been formed to monitor cases of ragging inside the college. Students are strictly informed that ragging in any form is an offence & is punishable under law.

However, the efforts of the committee as well as the awareness programmes conducted by the college to stop ragging in any form inside the college have produced positive results. No case of ragging has been reported during the last four years in this institution.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

For the well being of students, a good number of welfare schemes are made operational and are conveniently made available to students.

SSG: The students of socio-economically backward class avail this facility by way of assessment made by the designated SSG committee

Poor Boys' Fund: The institution provides financial assistance to deserving poor students.

PMS: The students enrolled in the college belonging to SC/ST/OBC/SEBC category avail this scholarship.

Besides, institutional scholarships such as Prativa Manjari Medha Bruti, Murali Mohan Kalia memorial, scholarships are awarded with certification and financial assistance to the students securing highest mark in Arts,Science and Commerce streams.

5.1.14 Does the institution have a registered Alumni Association? If 'Yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The institution has an Alumni Association. It has a structured mechanism to network and collaborate with the members and obtain encouraging co-operation and contribution towards institutional and academic development. The members of the association are deeply involved in the overall development process of the institution.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	**60%**
PG to M. Phil.	
PG to Ph.D.	

Employed • Campus selection • Other than campus recruitment	**YES, percentage not known.**

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

PASS%

Stream		**Science**	**Arts**	**Commerce**
Year	**2011-12**	**47**	**66**	**48**
	2012-13	**59**	**73**	**61**
	2013-14	**56**	**68**	**57**
	2014-15	**57**	**72**	**69**

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Through motivation and organizing awareness campaigns for capacity building in the teaching learning process, the institution facilitates the students to higher level of education and towards employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The students who are at risk of failure and drop out following variety of reasons primarily due to non-attendance of regular classes are facilitated with remedial coaching classes and extra classes for their upliftment.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The institution offers a wide variety of games and sports facilities to students such as football, cricket, volleyball, badminton. The athletic association under the active guidance of vice-president and associate vice-president from faculty members looks after the sportive and athletic intent of students year round. Annual athletic meet is organized in the month of January and selected athletes participate in inter college competition organized in the university level and exhibit their excellence. The Students Union through different cultural wings makes special arrangements for students to participate in various cultural programme at the varsity level.

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Manifestation of excellence by students of the institution in extra-curricular and co-curricular activities has been a regular feature. Inter college Foot Ball tournament organized by the North Odisha University has brought name and fame for this institution in becoming runners-up for the last two consecutive years. 'Sand fest', a popular cultural organization of Northern Odisha awards the students of this institution with certification for their participation and achievements in various cultural programmes organized by it.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college maintains its feedback status from the graduates through a format certifying the teaching learning process and teacher's quality they have availed during their study. A visitor's diary is maintained to note the appreciation of eminent visitors regarding the quality and excellence of the college. As a consequence, the drawbacks detected through the feedback system are taken in to active consideration and various measures are taken for improving the performance and quality of such institutional provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institution looks into literary pursuits of its students and encourages them to publish their articles in wall magazine in a regular basis. The editorial board of the magazine society looks after the entire process of selection and publication of articles in its annually published magazine "Upendra Jyoti". The students are also given opportunity to publish their articles of high standard in the "The Concept", the most coveted annual research book of the institution.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The institution does have a student's union to uphold the democratic spirit and values of its students and the democratic culture is well practiced in election which is held once in every year as per Govt. guideline. Elected student representatives of the student's union hold various co- curricular and extra- curricular activities including various cultural programs taking

counseling and guidance from the union advisory body. Funds are allocated as per annual budgetary provision.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The institution provides opportunities for students' participation in various academic and administrative forums. The representatives of the students union are supposed to take stock of the academic environment of the college and are asked to suggest their views for academic improvement. Two Students securing highest marks in Arts and science streams are provisionally selected to be members of students grievance redressal cell.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

The institution practices a structured mechanism to network and collaborate with alumni and former faculty by organizing alumni association meeting in regular interval and organizing farewell meet for the retired staff members where previously retired faculty are invited as chief guests, guest of honour and chief speakers for felicitation. While conducting various departmental seminars, the former faculties are invited to act as resource persons as the guest faculty. All the retired staff, ex-staff members and leading alumni are deeply involved in the institutional development process.

In recent years the number of tribal students enrollment has gone up to a significant extent. As Santali happens to be the vernacular language of the students, the college has appointed a Santali part-time teacher out of its own resources and proposes to get affiliation on the same subject from the university to benefit to the tribal students.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The institution since its inception has fostered its vision to promote and sustain the quality and academic excellence of Higher Education through developing infrastructure, social capital, ethical and aesthetic values as follows

1. **Removing educational backwardness in this tribal pocket.**
2. **Imparting higher education to the aspiring rural youths in both Arts & Science and Commerce.**
3. **Creating awareness of higher education in terms of research, training and extension activities.**
4. **Providing accessibility of women to higher education.**
5. **Inculcating scientific temperament among the rural tribal masses.**
6. **Motivating the younger generation on self employment through orientation and economically viable programmes.**
7. **The mission statements are in consonance with the needs of the locality. Almost all the students seeking higher education from this college are from rural and tribal areas. Thus, the college has made higher education accessible to the underprivileged section of the society in inculcating scientific temperament to among the rural masses.**

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Management of the College is constituted as per the rule of Government of Odisha. Important decisions regarding administration and financial affairs and policy matters are taken in the regular meetings of the college Governing Body. In addition, the implementation is reviewed by the Governing body and the members of other executive committees. The day to day management of the college is vested with the Principal, Teachers Council and IQAC of the College.

6.1.3. What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfilment of the stated mission:

The Principal, the Governing Body and the faculties are actively engaged in the formulation & implementation of the institutional plans and policies in line with the stated mission.

- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:

The college under the dynamic leadership formulate plans for overall operations of the institution and incorporate the same into the institutional strategic plans. The IQAC and other academic committees of the college review and monitor the implementation.

- Interaction with stakeholders:

The College makes continuous efforts to build a healthy relationship with its stakeholders namely-students, employees, parents and alumni.

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:

Meetings are organized with the stakeholders and suggestions are sought for formulating need based and research oriented policies and plans for overall improvement of the institution.

- Reinforcing the culture of excellence:

Culture of excellence is ensured at every level by successfully organizing quality related seminars/workshops/conferences. Special cultural programmes of Chhau, Jhumar, Changu and Santali Folk dance are also organized during different cultural functions and in other occasions.

- Champion organizational change:

Infrastructural development and academic progress are taking place due to organizational changes.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has a well-defined system to monitor and evaluate the effective implementation of the policies and plans of the institution. The college ensures that the desired objectives are being achieved through the active involvement of various Cells and Committees of the college. IQAC being the quality assurance cell ensures effective implementation and overall development of the institution in all respects.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

The members of the Governing body along with the principal occasionally meet the teaching and non-teaching staff of the college and discuss the problems and issues related to College development, administration, appointment and infrastructural needs and student discipline.

The Management takes steps to take care of the careers of faculty members with diverse abilities and goals by:

- **Encouraging the faculty members to attend Refresher Courses , Seminars, Conferences, Workshops.**
- **Having interactive session with all faculties at the beginning of the every session.**
- **Imparting training to faculty in the use of ICT, e-content development etc.**
- **Providing the gadgets and other facilities needed to cope with the technological revolution in classroom teaching.**

6.1.6. How does the college groom leadership at various levels?

The Management is always encouraging and supportive in the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The staff members are given freedom to involve in various activities related to the development of the college. Various committees are formed involving the staff members, such as IQAC, Planning & Development Committee, Academic Committee, Examination Committee etc.

In various occasions, management also seek active participation of the student community. It is through students' union election that the students avail opportunities to groom their leadership quality.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

A decentralized mechanism empowers the administrative and academic bodies and individual department with a great level of flexibility in academic pursuits, and this helps the faculty in making decisions. The College administration is decentralized to ensure the quality of education. Every member of the administrative staff is given duties of specific sections. Various committees have been formed to plan and monitor the functioning of different activities of the college.

Departments have autonomy in dealing with various affairs of teaching, such as making lesson plans, conducting unit tests etc.

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management?

Institutional plan is developed through participatory process in consultations with the Governing Body, Planning & Development Committee, Principal and other faculty members. The President of the Governing Body, the Principal along with other members of committee interacts with the staff and inspires them to achieve excellence in their respective fields.

The Students' Union gives leadership to all the activities at the bottom level, under the guidance of Union Advisory body of the college. Mentoring system looks into the personal development and participation of each and every student in the campus.

6.2. Strategy Development and Deployment

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The quality policy is designed keeping the stakeholders' requirements in mind. They are designed, adopted and reviewed in the meetings of Governing Body and Planning & Development Committee. The Principal and the Management monitor to materialize the plans by holding formal and informal interactions with the staff, from time to time. The IQAC of the College take active part in all these regards.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan?

The perspective plan is designed as short-term and long term goals in the different aspects of the functioning of the college such as teaching and learning, Research and Development, Extension & Consultancy, Human Resource Planning, and Infrastructure.

The following are the key plans of the institution for the next five years:

- **To organize more numbers of National/International seminars and conferences.**
- **To publish ISBN/ISSN from the college.**

- **To improve the infrastructural facilities of the college.**
- **To give more emphasis on technological up-gradation.**

6.2.3. Describe the internal organizational structure and decision making processes.

Usually plans for the development of the college are discussed in the Governing Body meetings and planning & development committee meetings. Under the Governing Body, Principal is the main authority and responsible person for overall implementation and execution of plans. The IQAC of the college under the Chairmanship of the Principal also gives its valuable suggestions and recommendation to the higher authority. Advices are also sought from various cells and committees of the college such as Academic Committee, Examination Committee etc.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching & Learning

The institution has framed various strategies which enhance the quality improvement. The procedure adopted for admissions to various courses provided by the college is based on the student's academic reports. Apart from lecture method of teaching, group discussions, field visits, surveys, seminars and remedial classes for weaker students etc. are practiced for proper understanding of the subjects. The college has efficient and dedicated faculty members.

Research & Development:

- **The College has a Research Committee to monitor all research work.**
- **Seminars and conferences are organized to promote research.**
- **Journals are brought out to promote research environment.**
- **The Principal motivates the faculty to prepare research projects and apply to UGC and other agencies for pecuniary support.**
- **Four teachers of different departments are at present carrying out UGC sponsored Minor Projects.**

Community Engagement:

The college has NSS, NCC, Scouts and Guides units. The college encourages students to take part in NCC, NSS, Scouts and Guides and other extension activities. They organize various outreach programmes to enable the students to respond to the

significant issues of society. Some of their activities are:

- **Swachha Avijan**
- **Awareness camp**
- **Tree Plantation Drive etc.**

Human Resource Management:

The institute has an effective planning mechanism for mobilizing human resource towards staff recruitment, monitoring and planning professional development programmes for faculty development.

Industry interaction:

The Career Guidance Cell and IQAC are taking initiatives in this regards.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The principal ensures adequate information for the top management and the stakeholders to review the activities of the institution by:-

- **Holding periodical meetings to review the overall progress of the institution.**
- **Making personal interaction with the faculty and non-teaching staff.**
- **Organizing personal interactions with students at both formal and informal level.**
- **Analyzing Student feedback forms.**

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management of the institution plays an important role in shaping institutional policies and institutionalising quality practices. Managerial groups in the institution prioritize more on mental infrastructure and social capital encompassing vision, sincerity of purpose, purity of heart and mind and conviction of doing the best. These values result in internalization of quality among the staff members in the college making quality a value and not merely a strategy. An ambience conducive to such a quality culture, institutionalization and institutionalizing quality practices is fully experienced with full support of the management of the college. The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the

institutional processes by having staff representatives in the college Governing Body as well as in all cells and committees.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions**.**

1. **The college management adopts quite a few resolutions for developing infrastructure and increasing academic opportunities.**
2. **The staff council being the apex managerial body takes various policy resolutions basing upon the periodical needs in respect of physical and human resource promotion and technical up gradation in the college year round. Consequently, the aforesaid resolutions get administrative approval for policy implementation.**

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No, the affiliating university does not make such provision for granting the status of autonomy to the institution.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The institution has its students grievance redressal cells and senior faculty members have been designated to redress the students complains both written and telephonic and the grievances so resolved are displayed in the college notice board. This results in ensuring a healthy academic environment in the college.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

The Grievance Redressal Cell of the college has resolved a few cases of conflicts among the stake holders in an amicable way and two cases of unresolved conflicts have been referred to the concerned authorities and the said matters are under sub-judice.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, there is a manual mechanism through which students' feedback is collected and necessary measures are pursued for developing institutional performance.

6.3. Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution seeks to enhance the professional development of its teaching and non-teaching staff by:-

- **Encouraging teaching faculty to attend Orientation/Refresher courses/Workshops/Seminars/Conferences.**
- **Facilitating faculty members to carry on UGC sponsored minor/ major researches projects.**
- **Delegating non-teaching staff to different training programmes organized by Govt. and other non-Govt. agencies.**
- **Organizing professional development training programmes for the teaching and non-teaching staff from time to time.**
- **Sanctioning of various types of leaves and financial assistance as per rule for attending seminars and workshops related to their particular area of interest.**

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

To empower the staff members, various committees are formed and in turn they are deeply involved in the process. The Principal and the management constantly encourage and motivate the staff to attend and learn from seminars,

workshops, faculty development programmes and to pursue higher studies. The Principal trusts and motivates the leadership role of the staff members by entrusting them with the activities of various committees like Discipline Committee, Exam Committee, Admission Committee, Research Committee and IQAC and so on.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Student Feedback form on Teachers based on NAAC recommendations also indicates the teacher quality. The Principal and IQAC analyze these feedbacks and share them individually with the staff to help them judge their performance and improve their professional capabilities.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The College authority closely monitors the performance and work culture of the teaching as well as the non- teaching faculty. Self appraisal report of the faculty is the basis of the performance evaluation. The Principal evaluates the performance of the staff formally through the feedback from the stakeholders and informally through grapevine communication he receives from the stakeholders. The merits of such information are impartially and meticulously assessed. Suggestions are made whenever necessary and are communicated to the concerned individuals. These measures help improve the performance of the institution by improving and enhancing the quality and growth in academic, extracurricular and administrative services and thus to fulfill the objectives of the institution.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The staff welfare fund instituted long since has been catering to the financial needs of the teaching and non-teaching staff in times of their crises. Besides, group insurance scheme is available for teaching and non-teaching staff.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

The college has no autonomy in selecting and recruiting faculty. The college follows the directions of Govt., UGC and affiliating University. However, in case of part time faculties, selection process is controlled centrally by the Principal and the Governing Body.

6.4. Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

In order to monitor effective and efficient use of available financial resources, the financial regulation and policies are centralised to the Principal and the Governing Body. They allocate funds and monitor the effective and efficient use of funds.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Audit is done by the internal and external bodies. All the accounts of the college are regularly audited. The audit report for the financial year 2013-14 as not been receive as of now.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major sources of funding for the college are from various grants received from UGC, State Govt. and the collection of fees from the students.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college prepares and sends its planning documents to the concerned funding agencies like RUSA, UGC etc. to secure additional funding.

6.5. Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution is having its Internal Quality Assurance Cell formed on 04.08.2010. The IQAC is responsible for the overall improvement of the institution. It periodically reviews the academic plan for all faculties. In case of lapses in the scheduled action plan, necessary modifications are made in consonance with changing situation. The cell also encourages faculty members to undertake sample surveys, study tours and also apply for different types of research projects sponsored by UGC and other agencies.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The Governing body receives suggestions from the IQAC in all respects. But the implementation is done after proper reviewing. Recently all AQARs prepared by the cell were approved by the management.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. The IQAC has representatives from the Alumni Association of the college and external experts. Their comments and suggestions are communicated to the management for further consideration.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The IQAC has representatives from students and alumni. They attend almost all meetings of the cell and provide valuable and constructive suggestions. Hence, they render their active participation in effective functioning of the cell.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The departments forward their recommendations to IQAC for review and approval. The IQAC also collects recommendations from the various committees

and forwards the same to the principal and the governing body as and when necessary for effective materialisation.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has an integrated framework for Quality assurance of the academic and administrative activities. The IQAC collects feedbacks and suggestions from the stakeholders, based on which it proposes comprehensive perspective plan to the governing body for approval and implementation.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The College always encourages its staff to attend efficiency improvement trainings organised by University and other external agencies.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The institution from time to time undergoes academic audit and other external reviews by the District Liason Co-ordinator (DLC), Regional Director, Bhubaneswar, Director of Higher Education, delegates of Governing body, IQAC, academic committee and the principal himself and this, in turn, accelerates the tempo of academic process in the college.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Guide lines for Common Minimum Standard (CMS) provided by the Govt. is strictly adhered to and from time to time the external quality assurance agencies monitor whether the institution follows the process or not.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Student's feedbacks on teachers are collected to review the teaching learning process. The Principal of the College along the HODs, the coordinator of IQAC and members of academic committee jointly supervise the progress of the different departmental works related to teaching learning process.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant

information regarding Governance Leadership and Management which the college would like to include.

The institution communicates the quality assurance policies, mechanisms and outcomes to the students, faculties, alumni, guardians, members of the governing body and college academic administrative authorities both by organising meetings and also through official communication.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The interior and exterior panorama of this institution is suffused with vegetation and a mango grove that creates a serene green environment. An Eco–Club managed and regulated by the NSS Unit undertakes various activities in matters relating to environmental consciousness and cleanliness in the college campus. In the midst of a formal mechanism for green audit, all possible measures are taken to make the campus eco-friendly. The use of plastics materials is banned in the college campus and the entire campus is declared as "No Plastic Zone".

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

* Energy conservation - **The students, teachers and employees of the college are made to learn the effective use of energy and its conservation. The eco-club conducts various awareness programmes on the conservation of energy.**

* Use of renewable energy- **Efforts are exercised to aware learners on the use of renewable resources.**

* Water harvesting - **We are devoid of water harvesting system.**

* Check dam construction- **The Subarn Rekha irrigation canal is flowing adjacent to the college campus and as such there is no need of constructing check-dam.**

* Efforts for Carbon neutrality- **The following steps have been taken for Carbon neutrality—**

a. **Students are motivated and encouraged to use bicycle instead of motor bikes to assure a pollution free campus.**

b. A number of trees are planted inside the campus for absorbing CO_2, dust and release of Oxygen.

c. Use of Sal leaf Cups and plates instead of plastic materials is made mandatory in canteen, departments & during feast.

d. The NSS Unit of the College sensitizes students and other stake holders on global warming and Green environment.

e. **The Botany department of the college maintains botanical garden & medicinal plants.**

* Plantation -

The NSS wing & eco-club of the college in consultation with Horticulture department go for various medicinal plants and other most useful plants in the campus.

∗ Hazardous waste management -

The NSS unit & eco-club also perform a vital role in assuring waste management. The hazardous wastes such as plastic materials are collected and sent to recycling units and dangerous materials like pieces of broken glass and waste chemicals are taken care of so as not to harm the environment.

∗ E-waste management - **The outdated electronic appliances are sold as scraps to outside agencies as per Govt. directives.**

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

I. An archetype innovation made by the institution uniquely adds to its academic extension activities in which uncompleted courses get completed in a specific time span from 12th January to 23rd January by teachers under the direct supervision and jurisprudence of the Principal. This innovative practice is cultivated in right spirit in commemoration of the birth anniversaries of Swami Vivekananda and Netaji Subas Chandra Bose. This brief and extensive teaching learning process culminates with a festive occasion.

II. Another worth mentioning innovative approach of the institution relates to observance of Makara Parva, the heritage festival of tribal dominated Mayurbhanj district (which falls on 14th January every year). The institution patronizes different cultural programs wherein students of other institutions are also invited to take part and such cultural extension activities are looked upon as instrumental for enriching the value of culture and particularly tribal culture in a very significant and meaningful way. Olchiki Day is observed in the campus to commemorate the founding father of modern Olchiki (Santali Language) late Pandit Raghunath Murmu on 22nd Dec. every year.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

FORMAT FOR PRESENTATION OF BEST PRACTICES-01

1. **Title of the practice**: '**Spreading Awareness against Alcoholic addiction'.**

2. **Goal-**

Twenty first century is the century of knowledge and innovation. Knowledge based education invariably requires practicing social and ethical values. The institution aims at fostering the aforesaid values among the aggrieved segment of the locality. We strongly believe in the social and moral upliftment of society through higher educational institution like ours. The goal of this practice also aims at deeply involving students both boys and girls who are supposed to be the major instruments of social change.

3. **The context-**

Instances of continuing impoverishment and malnourishment more so in case of tribal women and infants thereof continuously put them at high risk of vulnerable diseases and other related problem. At times under the influence of alcohol, heinous crimes such as murder, sacrifice of humans consequent upon witchcraft and sorcery are committed in drunken condition which has negative social effects. This compels the society to rethink for eradication of such social evil practices. Since the institution is located in such a milieu, contextually it is befitting to address these issues which have great social as well as moral value. In addition, elephants from Dalma elephant sanctuary cross through this area during paddy harvesting season and are attracted to villages to consume Handia (rice beer) and Mahuli (country-made rum) and bring destruction to life and property. Preparation of Handia and Mahuli in this locality is one of the major causes of man- elephant conflict.

4. The practice-

The institution adopts the following practices for better implementation of the programme.

1. Seminars are conducted periodically in the college campus inviting locals to sensitize them on topics like prohibition of alcoholic consumption especially Mahuli and Handia & their preparation. Diseases like TB, Heart ailment, Diabetes, Kidney and Liver problem are rampant among the tribal. These tribal instead of going for medical treatment opt for witchcraft and sorcery.

The institution incessantly endeavors to bring these targeted groups to mainstream to carry forward the message of the evils of alcoholic consumption. The NSS Units of the institution organize camps at selected vulnerable sites to spread the message of the evils of alcoholic consumption. Leaflets are distributed in the villages by the volunteers to educate them on different themes. Various Departments of the institution organize field visits and sample surveys on eradication of illiteracy, ignorance and poverty. Awareness campaigns involving boys and girls of the institution are organized in Hats (weekly local markets) and local Melas (fairs) with a view to sensitizing the people in general and the tribal in particular using AV Aids. Dramatic representations by selected artists from among the students of the institution using the themes like prohibition of liquor/health hazards due to TB/benefits of small family norm etc. are displayed at public places in the form of road shows (patha pranta nataka). This method is adopted to attract the tribal community and others to remain present and in the process they learn the benefits of the above themes. This method has been selected by the institution as because it is located in an area predominantly inhabited by SC/STs as per available statistical information from different Govt. agencies both in the district as well as state level. Antyodaya Chetana Mandal(ACM) is one of the leading NGOs in the district of Mayurbhanj which is well associated with our programme. The Organization has been rendering different kinds of health and other social services to the public in general and the tribal community in particular. In addition to its usual day to day activities, the organization extends various kinds of moral and physical support to implement various programmes initiated at our level. We feel that their involvement makes our practice more meaningful and significant.

Constraints and other limitation: - The tribal have specific cultural tradition and their rigid habits and customs do not allow them to accept the practice that the institution tries to implement. Further, superstition and other dogmas like witchcraft, sorcery, disentangling of spirits (Chhadana) are so deep rooted stigma among the tribal that restrain them to accept our efforts to bring about in them desired socio-economic changes.

5. Evidence of success-

Electronic and print media, as well as govt. report reveal a lot of human-elephant conflicts and causalities thereof in the month of November, December & January every year consequent upon infiltration of large number of elephants from neighboring states Jharkhand & West Bengal. Consequent upon the frequencies of such occurrence during the last five years, the Govt. has reckoned this place as one of the noted elephant corridors. The elephants primarily on their way to Nilgiri forest range and some other buffer zones of Similipal sanctuary cause lots of damage to corn

fields, thatched and mud houses thus threatening the lives and properties of poor rural tribal. The causalities occur among the Adivasis who illegally make Handia and Mahuli. Considering the above facts the efforts of the institution has started bearing fruits. Consequently, such hazards have been minimized to a great extent. The preparation of Handia and Mahuli has been in the declining trend though not checked fully. Since it is a process it will be our effort to continue such practices through our renewed interest and vigor.

6. Problem encountered and resources required-

Illiteracy, ignorance and poverty of the tribal stand as a major barrier towards acceptance of the initiatives taken by the institution. These people still stick to their primordial connection to addiction, superstition and the like. Their language is different. Illiterate tribal understand 'Santali' and they don't accept instructions in any other language other than 'Santali'. So the inputs in terms of road shows, counseling through interactive mode supplied at our level fall short of our expectation. Moreover, in spite of awareness campaigns and sensitization programmes by the institution regarding health and other health related ailments such as TB, Cardiovascular diseases, Kidney and Lever problem caused by consumption of Handia and Mahuli, still some tribal do not visit hospital for their treatment. Rather, they depend on local quacks, sorcery and do other old fashioned practices like 'chhadana' for their recovery. At times, poverty also stands as a barrier for them to undergo proper medical treatment. Modern health treatment involves sizable amount of expenditure. Unfortunately, they do not have either landed property or required savings for treatment at better hospitals situated around 250km from here. As the institution is a non-Govt. one, funds required to organize the renewed efforts is a major constraint. Money does not flow from the Govt. to pursue these programmes at our end.

7. Notes (optional) -

In order to make an alcoholic free society, all the stakeholders of Higher Educational Institution need to select the method of practice according to their local problem and context in variously varied ways so that the process of implementing the practices can be made possible. Dealing against such long cherished custom, institutions are required to take care and ensure that the psychology of the tribal community are not disturbed, because they are primitive, ignorant, simple and akin to their religions. So moral and spiritual method may work significantly to deal with the tribal psychology and in turn, implementation of practices may be fruitful. So the strategized plan and follow-up- action must be backed both by reason and spirit. The headman and the religious leaders of the community must be convinced both by rational and spiritual ways. Once their leaders are convinced they can

diffuse what they learn from reality and the problem of the community at large gets lessened.

8. Contact details

Name of the Principal	**: Dr. Surendra Nath Roul**
Name of the Institution	**: Upendra Nath College** **At/Po- Nalagaja** **Ps – Rasgovindpur** **Dist- Mayurbhanj, Odisha** **Pin – 757073**
Office Phone No	**: 06793-212711**
Website	**: uncnalagaja.org**
E-mail	**: unc.nalagaja@rediffmail.com**
Mobile No	**:9437404750, 7077904750**

FORMAT FOR PRESENTATION OF BEST PRACTICES- 02

1. **Title of the practice**: **Reducing conflict between men and elephants in the locality.**

2. **Goal**–

If we look at the present scenario all over the world, man in the name of development is indulging in the activities which are detrimental to the very existence of this beautiful earth. The exploitation of nature for his selfish gain is causing horrifying imbalances. Numerous organisms in general and the elephant species in particular are endangered due to various human activities such as deforestation, construction of road, Dam Construction, reduction of area for free movement of wild animals have caused destruction of wild lives. The scenario in Odisha and Mayurbhanj district in particular is also no less miserable in the field of human – Elephant conflicts, since the locality NALAGAJA where the college is situated is witnessing the human-elephant conflict frequently. The Academic Council of the college had a thorough discussion over this burning issue of the locality and analyzed deeply to adopt this practice so as to prevent the human-elephant conflict, destruction of both human and elephant lives and crops of the locality. For the purpose, the Departments of Botany and Zoology are entrusted with the task of undertaking relevant academic pursuits and the aim of this practice is to train the students and prepare them to spread this knowledge among the locals.

3. **The context**-

It is the urgent need of the locality to protect the elephant corridor for the safe passage of the elephants and to reduce simultaneously the possibility of accident between human & elephant. At times, the elephants are noticed entering the college premise and destroying the trees in the campus and the nearby houses of the village. It is because of the said horror that the college is often closed to save the life of students and assets of the institution.

4. **The practice** –

The institution resorts to the following strategies with a view to realizing the goals in the entitled practice.

The students of Zoology & Botany Dept. of the college are sensitized on the issue by taking them to the very spot and they are duly trained to educate locals mostly the tribal for the preventive measures. The students under the active guidance of the teachers organize various awareness programmes for the ignorant people and train them how to defend their lives and properties. During the harvesting time i.e., from the month of November to December, every year the elephants usually starts their erratic movements from neighboring States West Bengal (4 km away) and Jharkhand (30 km away) towards Nilgiri forest range. During this time the local tribal people are also made well aware not to prepare rice beer(Handia) and country made rum (Mahuli), the odour of which attracts the elephants towards the human habitats. By conducting different awareness programmes as detailed below the people are motivated not to disturb the safe passage of the elephants.

(i) **Wild life conservation management- At par with Govt. Forest Conservation Act., the students of Life Science Departments are in the practice of educating the vulnerable sections of locality on wild life conservation management and at the same time students and local villagers gather information about elephants. The targeted locals are made to learn how to refrain themselves from diverting the elephants from their paddy crops by using electric fence which often causes electrocution of elephants and drag these innocent people to unnecessary legal complicacies. Rather they are motivated to disperse the elephants through simple and plain methods by showing fire flames and beating drums.**

(ii) **Diffusing spiritual knowledge- Spiritual life of tribal people is quite quaint and secretive. Their beliefs and values make them to have a reciprocal connection with natural world and animals of the forest as well. Spiritually they accept nature and wild animals as their friends. Many animals are symbolically associated with gods and goddesses in the python of tribal religion. For example, elephants are accepted by the locals as Goddess Laxmi (symbolic of wealth and prosperity). By exploiting their psychological, moral, and spiritual weakness we try to impose in their mind not to cause any harm to these elephants. Accordingly, spiritual awareness is fostered among them by the stakeholders of the institution in order to achieve the desired outcome.**

(iii) **Sensitizing locals against alcoholic addiction – In order to reduce the conflict between man and animal, our students create deep awareness in the heart of the locals neither to prepare nor to consume the rice beer (Handia) and country made rum (Mahuli). Because non-consumption of alcohol will lead common men in the right direction and at the same time non-preparation of alcohol will not attract these wild elephants to human habitats.**

5. Evidence of success-

We observe a considerable reduction of conflicts between men and elephants consequent upon our efforts and willingness in implementing the best practices. Casualties in this locality have been minimized. Damage of houses and paddy crops in the peak months particularly from the month of November to January has been reduced in this area. Another noticeable feature is reduction in the preparation of country made liquor and beer by tribal as well as non-tribal in this locality due to awareness programmes successfully conducted by the institution.

6. Problem encountered and resources required –

The problem of man-elephant conflicts is a major issue in the locality. Illiteracy of the people mostly among the tribal stand as a stumbling block in disseminating required awareness among them. Most of them use their local language which is Santali. Spreading these awareness programmes in their local language could have been more successful if trainers from their language were utilized. Poverty compels some of the Adivasis to produce Handia to sell them in the area to earn their livelihood. Given their economic backwardness, it is very difficult to stop them from preparing Handia until some alternative source of income is assured to them. Ignorance on health status caused due to consumption of Handia and Mahuli by the tribal is another challenge seriously encountered during interaction. Financial implications are involved to continue these awareness programmes effectively as this involves recurring expenditure for which sufficient funds is not available with the college.

7. Notes (optional) –

Any Higher Educational Institution requiring methodologies of practice to adopt and carry out solely depends upon the prevailing situation and the context in force where the institution exists. The efforts of the institution in reducing man-elephant conflicts and in preserving bio-diversity have produced positive results. To move ahead with our renewed plans and programmes involves additional expenses and as a Non-Government institution it requires special funds to sustain this practice.

8. Contact details:

Name of the Principal	**: Dr. Surendra Nath Roul**
Name of the Institution	**: Upendra Nath College AT/PO- Nalagaja PS – Rasgovindpur Dist- Mayurbhanj, Odisha Pin – 757073**
Office Phone No	**: 06793-212711**
Website	**: uncnalagaja.org**
E-mail	**: unc.nalagaja@rediffmail.com**
Mobile No	**: 9437404750, 7077904750**

EVALUATIVE REPORT OF DEPARTMENT OF ECONOMICS

1. Name of the department : **Economics**
2. Year of Establishment : **1976**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (+3 Honours / Pass / Elective)**

4. Names of Interdisciplinary courses and the departments/units involved: **Analytical and Mathematical Economics/ Quantitative Methods**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **YES**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors		
Asst. Professors/ Lecturer/Sr Lect/Reader	**04**	**03**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr L.N.Mohanty	**M.A. (Eco)**	**Lecturer**	**Monetary Management**	**29**	**NIL**
Mr S.K. Nayak	**M.A. (Eco)**	**Lecturer**	**Eco. of Rural Development & Agriculture**	**23**	**NIL**
Mr S.R. Mohanty	**M.A., M. Phil (Eco)**	**Lect.(Part-time)**	**Quantitative Economics**	**02**	**NIL**

11. List of senior visiting faculty: **Mr J.R. Dey, Mr. J.K. Das, Mr. B. Jena**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **40%**

13. Student -Teacher Ratio (programme wise) : **25:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **PG-02, M.Phil-01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01 ((UGC)**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **01/ 2,45,000/-(UGC)**

18. Research Centre /facility recognized by the University: **YES**

19. Publications:

    * a) Publication per faculty: **L.N. Mohanty**

    * Number of papers published in peer reviewed journals (national / international) by faculty and students:

        * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

        * Monographs

        * Chapter in Books

        * Books Edited - **02**

        * Books with ISBN/ISSN numbers with details of publishers

        * Citation Index

        * SNIP

        * SJR

- Impact factor
- h-index

20. Areas of consultancy and income generated **: Institutional Funding**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Honours Students**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **No**

23. Awards / Recognitions received by faculty and students: **No**

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National: **NIL**
b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
2011-12 (+3 Arts)/Hons/Pass/Elective	**580**	**111**	**59**	**52**	**87**
2012-13 (+3 Arts)/Hons/Pass/Elective	**570**	**79**	**44**	**35**	**85**
2013-14 (+3 Arts)/Hons/Pass/Elective	**617**	**101**	**58**	**43**	**89**
2014-15 (+3 Arts)/Hons/Pass/Elective	**622**	**105**	**60**	**45**	**88**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100**	**NIL**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	**70%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**Yes, but not known**
Entrepreneurship/Self-employment	**Yes**

30. Details of Infrastructural facilities
    a) Library: **YES**
    b) Internet facilities for Staff & Students: **YES**
    c) Class rooms with ICT facility : **YES**
    d) Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies : **PMS & Other Scholarships**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Seminars & field surveys are conducted from time to time with the support of external experts

33. Teaching methods adopted to improve student learning: **Lecture Method/ Use of ICT**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **YES**
35. SWOC analysis of the department and Future plans:

The Economics Department maintains the internal and external performance of the undergraduate honours and pass students quite satisfactorily utilizing the given consummating amenities and the institutional support. The department with faculty in position shows immense consistency not only in imparting teaching and assessing students' attainment but also in undertaking field visits and sample surveys for acquiring practical knowledge on the subject. Sporadic attendance of average tribal students inclusive of girl students has always been a major concern. Notwithstanding, honours students are pursued for their greater involvement in extension work and it is, indeed, the mission of our department to strive higher, no matter how difficulties come on the way, in an indefatigable spirit to foster quality excellence among the students in the institution.

DEPARTMENT OF EDUCATION

1. Name of the department : **Education**
2. Year of Establishment : **1976**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (+3 Honours / Pass / Elective)**

4. Names of Interdisciplinary courses and the departments/units involved : **Political Science/History**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments : **YES**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. ; **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors		
Asst. Professors/ Lecturer/Sr Lect/Reader	**03**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs Anjali Mohanty	**M. Ed**	**Lecturer**	**EVG,EAS**	**19**	**NIL**
Mrs. Santoshini Acharya	**M.A.(Edn.)**	**Lecturer (Part-time)**	**Educational Administration and Supervision**	**02**	**NIL**

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **40%**

13. Student -Teacher Ratio (programme wise) : **42:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **02**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01 ((UGC)**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **01/ 2,75,000/-(UGC)**

18. Research Centre /facility recognized by the University: **YES**

19. Publications:

    * a) Publication per faculty :

    * Number of papers published in peer reviewed journals (national / international) by faculty and students

        * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

        * Monographs

        * Chapter in Books

        * Books Edited

        * Books with ISBN/ISSN numbers with details of publishers

        * Citation Index

        * SNIP

        * SJR

        * Impact factor

* h-index

20. Areas of consultancy and income generated :

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **100% by Honours Students**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **No**

23. Awards / Recognitions received by faculty and students:

24. List of eminent academicians and scientists / visitors to the department:**1. Dr. Bijay K. Mohanty, Principal, UGCTE, Baripada2. Dr. Srikanta Paikray, Dy. Director, SCERT 3. P.K.Mohapatra, Principal, SMM, Bpd.4 S.N. Dutta, Reader Betnoti College.**

25. Seminars/ Conferences/Workshops organized & the source of funding a) National : **One UGC sponsored State Level Seminar organized in the session 2011-12**
b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
2011-12 (+3 Arts)/Hons/Pass/Elective	**427**	**154**	**79**	**75**	**89**
2012-13 (+3 Arts)/Hons/Pass/Elective	**408**	**179**	**95**	**84**	**88**
2013-14 (+3 Arts)/Hons/Pass/Elective	**456**	**152**	**81**	**71**	**91**
2014-15 (+3 Arts)/Hons/Pass/Elective	**436**	**192**	**103**	**89**	**92**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100**	**NIL**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	**80%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**Yes, maximum are employed**
Entrepreneurship/Self-employment	**10%**

30. Details of Infrastructural facilities
    a) Library: **YES**
    b) Internet facilities for Staff & Students: **YES**
    c) Class rooms with ICT facility : **YES**
    d) Laboratories :
31. Number of students receiving financial assistance from college, university, government or other agencies : **PMS & Other Scholarships**

32. Details on student enrichment programmes (special lectures / workshops /

seminar) with external experts: **Seminars are conducted from time to time with the support of external experts**

33. Teaching methods adopted to improve student learning: **Lecture Method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **YES**

35. SWOC analysis of the department and Future plans:

Strength :-

1. **The department has its own library with adequate no. of text & reference books.**
2. **Class room is ICT equipped.**
3. **Internal seminars in the department are conducted monthly.**
4. **Teachers are resourceful & skilled enough in catering to the needs of the students.**

Weakness :-

1. **No. of faculty is inadequate.**

Opportunities:

1. **Multifarious activities of the department have ample scope for widening the inner potentialities of students to meet the changing needs of the hour.**
2. **The students are encouraged to participate various National and State level meets/Educational tours and to conduct sample surveys in the locality.**

Challenges:

1. **Making the present course curriculum at par with the National level with a view to getting students ahead with the dynamic traits and leadership qualities and upgrading their overall competencies.**

DEPARTMENT OF ENGLISH

1. Name of the department : **English**
2. Year of Establishment : **1976**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (+3 Honours / Compulsory)**
4. Names of Interdisciplinary courses and the departments/units involved : **All Departments**
5. Annual/ semester/choice based credit system (programme wise): **Annua**l

6. Participation of the department in the courses offered by other departments: **YES**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.; **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**
9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors		
Asst. Professors/ Lecturer/Sr Lect./Reader Lecturer/Reader	**06**	**03**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Mr. Binod Kumar Acharya	**M.A**	**Lect. (Part-time)**	**American Literature**	**5**	**NIL**
Mrs. Manjulata Panda	**M.A**	**Lect. (Part-time)**	**American Literature**	**3**	**NIL**
Mr. Biswanath Mohanta	**M.A**	**Lect. (Part-time)**	**American Literature**	**2**	**NIL**

11. List of senior visiting faculty: **1. Mrs. Binapani Mohapatra**
    2. Mr. Umesh Nayak
    3. Dr. Prafulla Kumar Mishra
    4. Mr. Satya Ranjan Senapati
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty **:** **100%**

13. Student -Teacher Ratio (programme wise) **120:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **PG-03**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **No**

19. Publications:

    * a) Publication per faculty

    * Number of papers published in peer reviewed journals (national / international) by faculty and students

        * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

        * Monographs

        * Chapter in Books

        * Books Edited

        * Books with ISBN/ISSN numbers with details of publishers

        * Citation Index

        * SNIP

- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Involvement of Honours Students**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **No**

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National : **NIL**
b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
2011-12 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**276**	**262**	**137**	**125**	**82**
2012-13 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**281**	**265**	**141**	**124**	**86**
2013-14 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**286**	**269**	**138**	**131**	**85**
2014-15 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**286**	**276**	**142**	**134**	**91**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100**	**NIL**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	**55%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**Yes, but exact percentage not known.**
Entrepreneurship/Self-employment	**10%**

30. Details of Infrastructural facilities
    a) Library: **YES**
    b) Internet facilities for Staff & Students: **YES**
    c) Class rooms with ICT facility : **YES**
    d) Laboratories :
31. Number of students receiving financial assistance from college, university, government or other agencies : **PMS & Other Students' Scholarship**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Seminars are organized on a regular basis**
33. Teaching methods adopted to improve student learning: **Lecture Method**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities **YES**
35. SWOC analysis of the department and Future plans:

The Department has specific class room with faculties having necessary qualification and teaching experience. The Department utilizes the books available in general library. The department organizes seminars in regular intervals and participates in different extension activities.

DEPARTMENT OF HISTORY

1. Name of the department : **History**
2. Year of Establishment : **1976**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (+3 Honours / Pass / Elective)**

4. Names of Interdisciplinary courses and the departments/units involved : **Political Science**
5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments : **YES**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. ; **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors		
Asst. Professors/ Lecturer/Sr Lect/Reader	**03**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Mr. Suranjan Mukherjee	**M.A.(Hist)**	**Sr. Lecturer**	**Ancient India**	**28**	**NIL**
Miss Diptimayee Sathua	**M.A.(Hist)**	**Lect. (Part-time)**	**Modern History**	**01**	**NIL**

11. List of senior visiting faculty:

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **40%**

13. Student -Teacher Ratio (programme wise) **25:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **M. Phil-01, PG-01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

18. Research Centre /facility recognized by the University: **YES**

19. Publications:

    * a) Publication per faculty :

    * Number of papers published in peer reviewed journals (national / international) by faculty and students

        * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

        * Monographs

        * Chapter in Books

        * Books Edited

        * Books with ISBN/ISSN numbers with details of publishers

        * Citation Index

        * SNIP

        * SJR

- Impact factor
- h-index

20. Areas of consultancy and income generated :

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Honours Students**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **No**

23. Awards / Recognitions received by faculty and students: **No**

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding a) National : **One UGC sponsored National Level Seminar organized**
b) International :
NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
2011-12 (+3 Arts)/Hons/Pass/Elective	**592**	**188**	**98**	**90**	**89**
2012-13 (+3 Arts)/Hons/Pass/Elective	**584**	**147**	**79**	**68**	**83**
2013-14 (+3 Arts)/Hons/Pass/Elective	**619**	**168**	**82**	**86**	**85**
2014-15 (+3 Arts)/Hons/Pass/Elective	**632**	**149**	**77**	**72**	**82**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	**55%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**20%**
Entrepreneurship/Self-employment	**5%**

30. Details of Infrastructural facilities
    a) Library: **YES**
    b) Internet facilities for Staff & Students: **YES**
    c) Class rooms with ICT facility : **YES**
    d) Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies : **PMS & Other Scholarships**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Seminars are conducted from time to time with the support of external experts.**

33. Teaching methods adopted to improve student learning: **Lecture Method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **YES**

35. SWOC analysis of the department and Future plans:

The History Department functions as the full-fledged Department encompassing both Pass and Honours students. It has its own seminar library and computer facilities. Departmental seminars are organized every month on a regular basis. The institution has placed proposals before the UGC for the infrastructural development. The department has future plans for undertaking research operation.

DEPARTMENT OF ODIA

1. Name of the department : **Odia**
2. Year of Establishment : **1976**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (+3 Honours / Pass / Elective)**

4. Names of Interdisciplinary courses and the departments/units involved : **Sanskrit/Olchiki.**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments : **YES**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. ; **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors		
Asst. Professors/ Lecturer/Sr. Lect./Reader	**06**	**03**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Mr. M.K. Rout	**M.A.**	**Sr. Lecturer**	**Drama , Linguistic, English Literature**	**34**	**NIL**
Mr. Abanee Kanta Giri	**M.A., M. Phil.**	**Lecturer**	**Modern Literature**	**21**	**NIL**

Mrs. Madhumita Samal	**M.A.**	**Lect. (Part-time)**	**Sarala Panchasakha**	**02**	**NIL**
Miss Monalisha Chand	**M.A.**	**Lect. (Honorary)**	**Sarala Panchasakha**	**02**	**NIL**

11. List of senior visiting faculty: **Dr. J.B. Acharya**
Dr. R.K. Bhanja
Dr. B.B. Biswal
Dr. R.K. Bhuyan
Dr. N. K. Dey
Mr. S.K. Dash

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **:** **50%**

13. Student -Teacher Ratio (programme wise): **50:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
M.Phil- 01
PG -03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

    * a) Publication per faculty :

    * Number of papers published in peer reviewed journals (national / international) by faculty and students

    * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

    * Monographs

- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated: **Institutional funding**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards **– 01(Mr. A.K. Giri)**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Some students present papers in departmental seminars.**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department:

Dr. J.B. Acharya
Dr. R.K. Bhanja
Dr. B.B. Biswal
Dr. R.K. Bhuyan

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NIL**
b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12 (+3 Arts)/Hons/Pass/Elective	**572**	**388**	**202**	**186**	**75**
2012-13 (+3 Arts)/Hons/Pass/Elective	**577**	**535**	**292**	**243**	**77**
2013-14 (+3 Arts)/Hons/Pass/Elective	**582**	**479**	**266**	**213**	**81**
2014-15 (+3 Arts)/Hons/Pass/Elective	**562**	**559**	**321**	**238**	**83**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100**	**NIL**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	**50%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**Some are employed**
Entrepreneurship/Self-employment	**5%**

30. Details of Infrastructural facilities
    a) Library: **YES**
    b) Internet facilities for Staff & Students: **YES**

    c) Class rooms with ICT facility: **YES**
    d) Laboratories :
31. Number of students receiving financial assistance from college, university, government or other agencies : **PMS & Other Scholarships**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Seminars are conducted from time to time with the support of external experts**

33. Teaching methods adopted to improve student learning: **Lecture Method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **YES**

35. SWOC analysis of the department and Future plans:

The department has required students enrolment and faculties. It avails institutional support as and when necessary. The students besides attending classes actively take part in all kinds of extension activities. Ceremonial occasions in the department are regularly observed under the guidance of the authority and full cooperation of students and staff. Shortage of permanent faculties in position impairs teaching learning process. The department visualizes overcoming the problem by activating our revamped teaching plan and given course curriculum.

Department of Philosophy

1. Name of the department : **Philosophy**
2. Year of Establishment : **1976**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (+3 Honours / Pass /Minor Elective/Major Elective)**
4. Names of Interdisciplinary courses and the departments/units involved :
   The courses on value education, Upanisadic teachings, Religious values , Scientific values- the interdisciplinary concepts are taught with the association of department of Sanskrit, Education & Science department.
5. Annual/ semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments : **YES**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NO**
8. Details of courses/programmes discontinued (if any) with reasons: **NO**
9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors	**01**	**01**
Asst. Professors/ Lecturer/Sr Lect/Reader	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.N. Roul.	**M.A, M Phil, PhD**	**Principal**	**Wittgenstein**	**35**	**03**
Dr. S.C.Rout	**M.A, PhD**	**Lecturer**	**Vedanta**	**32**	**NIL**
Smt. S. Nayak	**M.A.**	**Lecturer**	**Wittgenstein**	**22**	**NIL**

11. List of senior visiting faculty:

    1. **Dr. L.K. Behera, Reader, G.M. Govt. College,**
    2. **Dr. K. Sahu, Reader P.G. Dept. of Philosophy MPC Govt. (Auto) College, Baripada.**
    3. **Dr. R.N. Mohanty, Reader Philosophy**
    4. **P.K. Mohanty, Reader Philosophy**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**

13. Student -Teacher Ratio (programme wise): **32:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
    M.A., M. Phil & Ph.D-01
    M.A. PhD-01
    M.A.-01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01 ((UGC)**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Rs. 3,00,000/**

18. Research Centre /facility recognized by the University: **YES**

19. Publications:

    * a) Publication per faculty: **1. Dr. S.N. Roul. –**
      Dr. Roul has contributed more than 35 articles, published in the proceedings of IPC, AOPA, National Seminars, State Level Seminars and 5 articles published in the books.
      2. Dr. S.C. Rout –Dr. Rout has contributed 5 articles to different journals and books on the theme of environmentalism , value education.

    * Number of papers published in peer reviewed journals (national / international) by faculty and students

        * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monographs
- Chapter in Books
- Books Edited: **08**
- Books with ISBN/ISSN numbers with details of publishers :
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated : **Intuitional Funding**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: **Yes**

(Dr. S.N. Roul)

1. **Edited 8 books,**
2. **Attended 03 International seminars including the sectional president of IPC (History of philosophy), of world Philosophy Congress in 2006, at the University of Delhi.**
3. **Joint Secretary of All Orissa Philosophy Association for nine consecutive years.**
4. **Symposist in Indian Philosophy Congress.**
5. **Member of Senate, FM University.**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Honours Students**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **No**

23. Awards / Recognitions received by faculty and students: **Yes ,**
By Faculty – Dr. Roul is awarded with ANNS Parivar citation and felicitation.

24. List of eminent academicians and scientists / visitors to the department:
Dr. K. Sahoo (Associate Professor)
Dr. Rasikananda Mohanty(Reader &Principal)

Dr. Laxman Behera(Retd. Reader)

25.Seminars/ Conferences/Workshops organized & the source of funding a) National :

In collaboration with the Department of Philosophy, U.N. College Nalagaja, a UGC sponsored National seminar on ' Spiritual values in tribal Religion' has been organized at Siddheswar College, Amarda Road, Balasore in the academic session 2015-16.

b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
2011-12 (+3 Arts)/Hons/Pass/ Elective	**58**	**18**	**10**	**08**	**83**
2012-13 (+3 Arts)/Hons/Pass/ Elective	**61**	**29**	**16**	**13**	**78**
2013-14 (+3 Arts)/Hons/Pass/ Elective	**92**	**60**	**35**	**25**	**81**
2014-15 (+3 Arts)/Hons/Pass/ Elective	**120**	**84**	**55**	**29**	**85**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	**% of students from the same state**	**% of students from other States**	**% of students from abroad**
UG	**100**	**NIL**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	**Against % enrolled**
UG to PG	**65%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**Recruited but percentage not known**
Entrepreneurship/Self-employment	**10%**

30. Details of Infrastructural facilities
    a) Library: **YES**
    b) Internet facilities for Staff & Students: **YES**

    c) Class rooms with ICT facility: **YES**
    d) Laboratories :

31. Number of students receiving financial assistance from college, university, Government or other agencies : **PMS & other Students' Scholarship**
    Students have received PMS & other students' scholarships and rewards from the state Govt. of Odisha

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts: **Special lecturers, workshop & Seminars are conducted from time to time by inviting external experts.**

33. Teaching methods adopted to improve student learning: **Lecturer Method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **YES**

35. SWOC analysis of the department and Future plans:

    The Department has specific class room with computer facility, full permanent teachers having PhD, M. Phil qualification, research publications by the faculty members and representation in National and International seminars and conferences. The Department itself has its own library besides books made available in general library. As the college is situated in tribal pocket, the department is seldom privileged with students having high cut off marks during admission.

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department : **Political Science**
2. Year of Establishment : **1976**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (+3 Honours / Pass / Elective)**

4. Names of Interdisciplinary courses and the departments/units involved : **NIL**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments : **YES**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. ; **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors	**01**	**01**
Asst. Professors/ Lecturer/Sr Lect/Reader	**03**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
R.N. Chowpattanaik	**M.A., M. Phil.**	**Reader**	**Political Thought**	**34**	**NIL**
S.K. Patra	**M.A**	**Lecturer**	**NAM in world order & India in world affairs**	**23**	**NIL**
T. K.Mishra	**M.A**	**Lect. (Part-time)**	**Rural Development in Odisha**	**05**	**NIL**

11. List of senior visiting faculty: **Prof. B.C. Choudhury,Berhampur University**
Prof. S.S. Acharya, F.M. University
Dr. S.K. Jena, MPC (Auto) College
Dr. A.K. Das, N.M. College, Rupsa

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **35%**

13. Student -Teacher Ratio (programme wise): **160:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
M. Phil- 01 PG-02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

* a) Publication per faculty: **NIL**
* Number of papers published in peer reviewed journals (national / international) by faculty and students :- **NIL**
    * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
    * Monographs
    * Chapter in Books
    * Books Edited
    * Books with ISBN/ISSN numbers with details of publishers
    * Citation Index
    * SNIP
    * SJR

- Impact factor
- h-index

20. Areas of consultancy and income generated: **Intuitional Funding**
21. Faculty as members in

    a) National committees b) International Committees
    c) Editorial Boards – **01 and member of Senate North Orissa University.**
22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental/programme : **Students prepare research articles and present in the seminars.**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **No**

23. Awards / Recognitions received by faculty and students: **No**

24. List of eminent academicians and scientists / visitors to the department: **Prof. B.C. Choudhury,Berhampur University**
    Prof. S.S. Acharya, F.M. University
    Dr. S.K. Jena, MPC (Auto) College
    Dr. A.K. Das, N.M. College, Rupsa
25. Seminars/ Conferences/Workshops organized & the source of funding
    a) National : **One UGC sponsored National Level Seminar organized**
    b) International : **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
2011-12 (+3 Arts)/Hons/Pass/Elective	**632**	**359**	**201**	**158**	**88**
2012-13 (+3 Arts)/Hons/Pass/Elective	**616**	**299**	**167**	**132**	**84**
2013-14 (+3 Arts)/Hons/Pass/Elective	**622**	**382**	**206**	**176**	**87**
2014-15 (+3 Arts)/Hons/Pass/Elective	**628**	**402**	**215**	**187**	**90**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100**	**NIL**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	**60%**
PG to M.Phil.	
PG to Ph.D.	
PG to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**Some are employed**
Entrepreneurship/Self-employment	**5%**

30. Details of Infrastructural facilities
    a) Library: **YES**
    b) Internet facilities for Staff & Students: **YES**

    c) Class rooms with ICT facility : **YES**
    d) Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies : **PMS & Other Scholarships**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Seminars are conducted from time to time with the support of external experts**

33. Teaching methods adopted to improve student learning: **Lecture Method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **YES**

35. SWOC analysis of the department and Future plans:

Enrolment of student in Honours, pass & Elective is highly encouraging. Teaching learning process is satisfactory. Extra care is taken to improve the standard of students having poor knowledge. During the last four years the department has organized UGC sponsored seminars and has the future plan to organize UGC sponsored seminars. Minor Research Project has been submitted by the faculty of the department. Faculty nominated as the chairperson, plenary speaker, paper presentation in different national and state level seminars.

Department of Sanskrit

1. Name of the department : **Sanskrit**

2. Year of Establishment : **1980**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG (+3 Pass & Elective)**

4. Names of Interdisciplinary courses and the departments/units involved : **Odia & Philosophy**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments : **YES**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. ; **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors	**01**	**01**
Asst. Professors/ Lecturer/Sr Lect/Reader		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. K. K. Panigrahi	**M.A.**	**Reader**	**Grammar**	**34**	**NIL**

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **0%**

13. Student -Teacher Ratio (programme wise): **25:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **PG-01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Minor Research Project Applied**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **YES**

19. Publications:

    * a) Publication per faculty:

    * Number of papers published in peer reviewed journals (national / international) by faculty and students

        * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

        * Monographs

        * Chapter in Books

        * Books Edited:

        * Books with ISBN/ISSN numbers with details of publishers

        * Citation Index

        * SNIP

        * SJR

        * Impact factor

* h-index

20. Areas of consultancy and income generated :

21. Faculty as members in

a) National committees
b) International Committees
c) Editorial Boards: **Yes**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme :

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **No**

23. Awards / Recognitions received by faculty and students: **No**

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National Seminars

b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
2011-12 (+3 Arts)/Hons/Pass/ Elective	**110**	**36**	**20**	**16**	**100**
2012-13 (+3 Arts)/Hons/Pass/ Elective	**102**	**57**	**35**	**22**	**100**
2013-14 (+3 Arts)/Hons/Pass/ Elective	**96**	**66**	**41**	**25**	**100**
2014-15 (+3 Arts)/Hons/Pass/ Elective	**88**	**57**	**38**	**19**	**100**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100**	**NIL**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	**20%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**Not known**
Entrepreneurship/Self-employment	**5%**

30. Details of Infrastructural facilities
    a) Library: **YES**
    b) Internet facilities for Staff & Students: **YES**
    c) Class rooms with ICT facility: **YES**
    d) Laboratories : **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies : **PMS & other Students' Scholarship**

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts: **Special lecturers & Seminars are conducted from time to time by inviting external experts.**

33. Teaching methods adopted to improve student learning: **Lecturer Method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **YES**

35. SWOC analysis of the department and Future plans:

Majority of students in the department belong to tribal community and still most of them have developed their inquisitiveness towards Vedic culture for which they have opted for Sanskrit as optional subjects and unexpectedly they are performing well in the subject. From time to time the department is organizing seminars in collaboration with the department of Philosophy. Steps are being initiated to introduce Honours into the subject and to motivate students to go for project works on various themes on the subject.

Department of Botany

1. Name of the department : **Botany**
2. Year of Establishment : **1985**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (+3 Honours / Pass /Minor Elective/Major Elective)**

4. Names of Interdisciplinary courses and the departments/units involved : **Physiology, Bio-chemistry, Cell Biology, Genetics, Bio-technology, Micro-Biology**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **YES**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. ; **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors		
Asst. Professors/ Lecturer/Sr Lect/Reader	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Smita Rani Seet	**M.Sc.(Botany)**	**Lecturer (Part-time)**	**Bio-Technology and Wild life**	**02**	**NIL**
Miss Dipanika Giri	**M.Sc.(Botany)**	**Lecturer (Part-time)**	**Bio-chemistry**	**01**	**NIL**

11. List of senior visiting faculty**:**
    Dr. Ramesh Rout
    Dr. M.K. Mishra
    P.K. Behera
    Mrs. L.P. Jena

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100%**

13. Student -Teacher Ratio (programme wise): **56:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **02**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

18. Research Centre /facility recognized by the University: **No**

19. Publications:

    * a) Publication per faculty

    * Number of papers published in peer reviewed journals (national / international) by faculty and students

        * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

        * Monographs

        * Chapter in Books

        * Books Edited

        * Books with ISBN/ISSN numbers with details of publishers

        * Citation Index

        * SNIP
        * SJR

* Impact factor
* h-index

20. Areas of consultancy and income generated :

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **All Honours Students**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **No**

24. List of eminent academicians and scientists / visitors to the department:

Dr. Ramesh Rout
Dr. M.K. Mishra
P.K. Behera
Mrs. L.P. Jena

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National : **Nil**
b) International : **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
2011-12 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**152**	**92**	**50**	**42**	**98**
2012-13 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**150**	**94**	**55**	**39**	**96**
2013-14 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**156**	**111**	**59**	**52**	**99**
2014-15 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**157**	**89**	**53**	**36**	**100**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100**	**NIL**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

29. Student progression

Student progression	**Against % enrolled**
UG to PG	**65%**
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**Some are employed**
Entrepreneurship/Self-employment	**10%**

30. Details of Infrastructural facilities
    a) Library: **YES**
    b) Internet facilities for Staff & Students: **YES**
    c) Class rooms with ICT facility: **YES**
    d) Laboratories : **YES**

31. Number of students receiving financial assistance from college, university, government or other agencies : **PMS & Other Scholarships**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special lecturers, Seminars, are organized for keeping the students updated with the latest scientific development.**

33. Teaching methods adopted to improve student learning:
Lecture Method/ Use of ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **YES**

35. SWOC analysis of the department and Future plans:

The department has laboratories, class rooms, faculty, and honors students in particular as the basic ingredients. The department avails the natural opportunity for conducting related field works on various kinds of medicinal plants as the college is surrounded by the vast range of forest areas of Similipal biodiversity. The institution has submitted proposal to UGC for extension of laboratories and purchase of equipment and as such the department foresees its own up gradation.

DEPARTMENT OF CHEMISTRY

1. Name of the department : **Chemistry**
2. Year of Establishment : **1985**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (+3 Honours / Pass /Minor Elective/Major Elective)**

4. Names of Interdisciplinary courses and the departments/units involved : **Mathematics/Physics/Bio-Chemistry**
5. Annual/ semester/choice based credit system (programme wise): **Annua**l

6. Participation of the department in the courses offered by other departments: **YES**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.; **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors		
Asst. Professors/ Lecturer/Sr Lect/Reader	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Kailash Chandra Jena	**M.Sc.(Chemistry)**	**Lecturer**	**Organic Chemistry**	**29**	**NIL**
Mr. Harish Chandra Jena	**M.Sc. (Chemistry)**	**Lect. (Part-time)**	**Organic Chemistry**	**02**	**NIL**

11. List of senior visiting faculty: **Dr. B.K. Nandy,**
Dr. J.P. Nath ,
Mrs. S.R. DasPattanaik

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **: 45%**

13. Student -Teacher Ratio (programme wise): **55:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **02**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **PG-02**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **No**

19. Publications:

    * a) Publication per faculty

    * Number of papers published in peer reviewed journals (national / international) by faculty and students

        * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

        * Monographs

        * Chapter in Books

        * Books Edited

        * Books with ISBN/ISSN numbers with details of publishers

        * Citation Index

        * SNIP

        * SJR

- Impact factor
- h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

    a) National committees b) International Committees c) Editorial Boards….

22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental/programme : **Involvement of Honours Students**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **No**

24. List of eminent academicians and scientists / visitors to the department:
    Dr. Sandeep Mishra, Indian Institute of Life Science
    Dr. B.K. Nandy,
    Dr. J.P. Nath ,
    Mrs. S.R. DasPattanaik

25. Seminars/ Conferences/Workshops organized & the source of funding
    a) National :**UGC Sponsored seminar organized by the department on the theme of Nano Technology.**
    b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
2011-12 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**90**	**83**	**46**	**37**	**93**
2012-13 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**112**	**96**	**51**	**45**	**92**
2013-14 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**120**	**83**	**48**	**35**	**96**
2014-15 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**132**	**64**	**36**	**28**	**95**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100**	**NIL**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	**75%**
PG to M.Phil.	
PG to Ph.D.	
PG to Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**YES**
Entrepreneurship/Self-employment	**20%**

30. Details of Infrastructural facilities
    a) Library: **YES**
    b) Internet facilities for Staff & Students: **YES**
    c) Class rooms with ICT facility : **YES**
    d) Laboratories : **YES**

31. Number of students receiving financial assistance from college, university,

government or other agencies : **PMS & Other Students' Scholarship**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Seminars are organized on a regular basis**

33. Teaching methods adopted to improve student learning: **Lecture Method/ Use of ICT**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **YES**

35. SWOC analysis of the department and Future plans:

The Department of Chemistry has its own Laboratory. The Honors as well as pass students avail books and related reading materials from the departmental library and from college general library. Seminars and workshops are regularly organized round the year to keep the students abreast of the latest scientific development. The college has submitted proposals for laboratory upgradation and purchase of equipment and as such the department looks up for equipping students with apt scientific temperament.

DEPARTMENT OF MATHEMATICS

&
COMPUTER SCIENCE

1. Name of the department : **Mathematics & Computer Science**

2. Year of Establishment : **1985**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc**.) UG (+3 Honours / Pass /Minor Elective/Major Elective)**

4. Names of Interdisciplinary courses and the departments/units involved : **Computer Education/ Mathematical Economics/ Quantitative Methods**

5. Annual/ semester/choice based credit system (programme wise) - **Annual**

6. Participation of the department in the courses offered by other departments : **YES**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. ; **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors		
Asst. Professors/ Lecturer/Sr Lect/Reader	**03**	**03**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Nilaratna Kalia	**M.Sc.(Math) M.Tech (CSE) Ph.D.(Math)**	**Lecturer**	**Numerical Analysis/OR/Fuzzy Set/Rough Set**	**30**	**NIL**
Miss Pritirani Sethi	**M.Sc. (Math)**	**Lect. (Part-time)**	**Calculus of variation and Cryptography**	**02**	**NIL**
Mr. Manoj Kumar Paikray	**MCA**	**Lect. (Part-time)**	**C, C++,Net working**	**04**	**NIL**

11. List of senior visiting faculty: **Prof. A.R. Routray, IIT, Kharagpur**
Prof. B.S Das, IIT, Kharagpur
Prof. C.Nahak, IIT, Kharagpur
Prof. B.K. Nayak, Utkal University
Prof. S. Padhi, Utkal University
Prof. C.S. Panda, Sambalpur University
Prof. D. Dash, MPC College
Dr. (Mrs.) S.Das, NOU
Dr. J.K. Mantry, NOU
Dr. P. Das, KIIT University
Dr. S.N. Dehuri, FM University
Dr. Debadutta Mohanty, Lect. in Math
Dr. T. K. Tripathy, Secretary, CHSE

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **50%**

13. Student -Teacher Ratio (programme wise) **42:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **PG- 02, Ph.D -01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01 ((UGC)**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **01/ 3,50,000/-**

18. Research Centre /facility recognized by the University: **YES**

19. Publications:

    * a) Publication per faculty : **Dr. N.R. Kalia – 12 nos.**

    * Number of papers published in peer reviewed journals (national / international) by faculty and students

        * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

        * Monographs

        * Chapter in Books

        * Books Edited : **03**

        * Books with ISBN/ISSN numbers with details of publishers : **01**

        * Citation Index

        * SNIP

        * SJR

        * Impact factor

        * h-index

20. Areas of consultancy and income generated: **Institutional Funding**

21. Faculty as members in

a)National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Honours Students**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **No**

23. Awards / Recognitions received by faculty and students:

Faculty awarded with Ph.D in 2015

24. List of eminent academicians and scientists / visitors to the department:

Prof. A.R. Routray, IIT, Kharagpur
Prof. B.S Das, IIT, Kharagpur
Prof. C.Nahak, IIT, Kharagpur
Prof. B.K. Nayak, Utkal University
Prof. S. Padhi, Utkal University
Prof. C.S. Panda, Sambalpur University
Prof. D. Dash, MPC College
Dr. (Mrs.) S.Das, NOU
Dr. J.K. Mantry, NOU
Dr. P. Das, KIIT University
Dr. S.N. Dehuri, FM University
Dr. Debadutta Mohanty, Lect. in Math
Dr. T. K. Tripathy, Secretary, CHSE

25. Seminars/ Conferences/Workshops organized & the source of funding a) National : **One UGC sponsored National Level Conference organized in 2012 , One UGC approved National Conference organized on 18th & 19th Dec' 2015.**
b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
2011-12 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**151**	**77**	**40**	**37**	**83**
2012-13 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**156**	**71**	**40**	**31**	**78**
2013-14 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**160**	**91**	**53**	**38**	**81**
2014-15 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**152**	**79**	**43**	**36**	**85**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100**	**NIL**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	**70%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	 **NA** **YES**
Entrepreneurship/Self-employment	**YES**

30. Details of Infrastructural facilities
    a) Library: **YES**
    b) Internet facilities for Staff & Students: **YES**
    c) Class rooms with ICT facility : **YES**
    d) Laboratories : **YES**
31. Number of students receiving financial assistance from college, university, government or other agencies : **Students' Scholarship**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Seminars**
33. Teaching methods adopted to improve student learning: **Lecture Method/ Use of ICT**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **YES**

35. SWOC analysis of the department and Future plans:

The department has laboratories, class rooms, faculty, and honors students in particular as the basic inputs in teaching-learning process. Waning interest of students to opt for the subject as major elective or Honours create a challenging task for the department. The institution plans to submit proposal to UGC for extension of laboratories and purchase of equipment. The department looks up to generate intent among students to intensively carry out research work. Besides, initiatives are also taken to pursue UGC Sponsored minor and major research projects in future. The department has already organized two national conferences in last four years by inviting resource persons of eminence from different national institutes.

Departments of Physics

1. Name of the department : **Physics**
2. Year of Establishment : **1985**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (+3 Honours / Pass /Minor Elective/Major Elective)**
4. Names of Interdisciplinary courses and the departments/units involved : **Mathematics/Chemistry/Bio-Physics**
5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **YES**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. ; **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors		
Asst. Professors/ Lecturer/Sr Lect/Reader	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Dr. Akula Chandra Pradhan	**M.Sc. M. Phil Ph.D.**	**Lecturer**	**Electronics**	**29**	**NIL**
Mr. Ramesh Chandra Behera	**M.Sc.**	**Lect. (Part-time)**	**Properties of Matter**	**02**	**NIL**

11. List of senior visiting faculty:
    Dr Sreerup Goswami, Ravenshaw University
    Dr. S. K. Panda, Lecturer,
    Dr Subrat K. Nayak Lect. in Physics
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **45%**

13. Student -Teacher Ratio (programme wise): **55:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **02**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
    Ph. D-01, PG-01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **No**

19. Publications:

    * a) Publication per faculty: **Dr. A.C. Pradhan** : **02**

    * Number of papers published in peer reviewed journals (national / international) by faculty and students

        * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

        * Monographs

        * Chapter in Books

        * Books Edited

        * Books with ISBN/ISSN numbers with details of publishers

        * Citation Index

        * SNIP

        * SJR

        * Impact factor

* h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Honours Students**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students:
Faculty awarded with Ph. D in 2014.

24. List of eminent academicians and scientists / visitors to the department:
Dr. Sreerup Goswami, Ravenshaw University
Dr. S. K. Panda, Lecturer,
Dr. Subrat K. Nayak Lect. in Physics

25.Seminars/ Conferences/Workshops organized & the source of funding
a) National : **One UGC sponsored State Level Seminar.**
b) International **: NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
2011-12 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**130**	**76**	**40**	**36**	**98**
2012-13 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**136**	**71**	**42**	**29**	**99**
2013-14 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**137**	**65**	**38**	**27**	**96**
2014-15 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**147**	**105**	**65**	**40**	**95**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100**	**NIL**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	**75%**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**Yes, some have been recruited but exact figure is not known.**
Entrepreneurship/Self-employment	**Some are self employed**

30. Details of Infrastructural facilities
    a) Library: **YES**
    b) Internet facilities for Staff & Students: **YES**
    c) Class rooms with ICT facility : **YES**
    d) Laboratories : **YES**

31. Number of students receiving financial assistance from college, university, government or other agencies : **PMS & Other Students' Scholarship**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Seminars**

33. Teaching methods adopted to improve student learning: **Lecture Mathod/ Use of ICT**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **YES**

35. SWOC analysis of the department and Future plans:

The Department of Physics has its own laboratory, class rooms, faculty and ICT facilities. Classes and practical classes are engaged as per time table and lesson plan, teaching plan and progress thereof is recorded in the progress register. The Honours as well as pass students avail books and related reading materials from the department. Seminars and workshops are organized round the year to keep the students abreast of the latest scientific development. The department has purchased laboratory equipment from additional grants of UGC and plan is submitted for extension of laboratory building.

Department of Zoology

1. Name of the department : **Zoology**
2. Year of Establishment : **1985**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (+3 Honours / Pass /Minor Elective/Major Elective)**

4. Names of Interdisciplinary courses and the departments/units involved : **Physiology, Bio-chemistry, Cell Biology, Genetics, Bio-technology, Micro-Biology**

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments: **YES**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NO**

8. Details of courses/programmes discontinued (if any) with reasons: NO

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors		
Asst. Professors/ Lecturer/Sr Lect/Reader	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Mrs, Sadhana Rout	**M.Sc.(Zoology) M.Phil**	**Lecturer**	**Bio-Chem, Physiology, Ecology**	**23**	**NIL**

Miss Raina Rani Pattanaik	**M.Sc. M. Phil**	**Lect. (Part-time)**	**Bio-Tech**	**02**	**NIL**

11. List of senior visiting faculty:
Prof. Nakulananda Mohanty , NOU
Dr. A. Dhal, Lecturer B. B. College
Dr. J. Behera, FM University
Dr. S.D. Rout, NOU

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **50%**

13. Student -Teacher Ratio (programme wise) **56:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **02**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
M.Phil-02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **No**

19. Publications:

* a) Publication per faculty :

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated :

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **cent percent by Honours Students**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **No**

23. Awards / Recognitions received by faculty and students: **No**

24. List of eminent academicians and scientists / visitors to the department:

Prof. U. R. Acharya BU
Prof. U. B. Mohapatra NOU
Dr. B.S. Jena, Principal Scientist IMMT, BBSR.
Dr. P.S. Negi, Scientist, CFTRI, Mysore
Dr. K.R. Rout, Retd. Joint Director Health, BBSR.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National :

Two UGC sponsored State level Seminars organized.

SOLID WASTE MANAGEMENT- A GLOBAL NEED
and
HUMAN AND WILD LIFE CONFLICT

b) International :
NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**143**	**108**	**65**	**43**	**98**
2012-13 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**143**	**102**	**59**	**43**	**96**
2013-14 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**146**	**111**	**65**	**46**	**99**
2014-15 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**131**	**91**	**50**	**41**	**100**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100**	**NIL**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	**70%**
PG to M. Phil.	
PG to Ph.D.	

Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**NA** **YES**
Entrepreneurship/Self-employment	**YES**

30. Details of Infrastructural facilities
    a) Library : **YES**
    b) Internet facilities for Staff & Students : **YES**

    c) Class rooms with ICT facility : **YES**
    d) Laboratories : **YES**

31. Number of students receiving financial assistance from college, university, Government or other agencies : **PMS & Other Scholarships**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special lecturers, Seminars, workshops are intermittently organized for keeping the students updated with the latest scientific development.**

33. Teaching methods adopted to improve student learning: **Lecture Method/ Use of ICT**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **YES**

35. SWOC analysis of the department and Future plans:

The department has laboratory, class rooms, faculty, and honors students in particular as the basic ingredients. The department avails the natural opportunity for conducting related field works on the subject as the college is surrounded by the vast range of forest areas of Similipal biodiversity. The institution has submitted proposal to UGC for extension of laboratory and purchase of equipment. Initiatives are also taken to pursue research projects in future.

Department of Commerce

1. Name of the department : **Commerce**
2. Year of Establishment : **1980**

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (+3 Honours / Pass)**

4. Names of Interdisciplinary courses and the departments/units involved: **Economics/ Mathematics**
5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments : **YES**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. ; **NO**

8. Details of courses/programmes discontinued (if any) with reasons: **NO**

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors		
Associate Professors		
Asst. Professors/ Lecturer/Sr Lect/Reader	**03**	**03**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. J.N. Sahu	**M.Com.**	**Reader**	**Income Tax**	**32**	**NIL**
Mr. P. K. Dash	**M.Com**	**Lecturer**	**Income Tax**	**25**	**NIL**
Mr. Bhagban Behera	**M. Com**	**Lecturer (Part-time)**	**Accounting**	**1**	**NIL**

11. List of senior visiting faculty:
    Dr. Sk. Gyasuddin, Reader-in commerce
    Dr. Ganeswar Bhoi, Reader in Com.
    Mr. S.K. Jena Reader in commerce.
    Dr. S.K. Das, Reader in Commerce

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **30%**

13. Student -Teacher Ratio (programme wise): **25:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **03**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **YES**

19. Publications:

    * a) Publication per faculty:

    * Number of papers published in peer reviewed journals (national / international) by faculty and students

        * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

        * Monographs

        * Chapter in Books

        * Books Edited

        * Books with ISBN/ISSN numbers with details of publishers

        * Citation Index

        * SNIP

- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated :

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Honours Students**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **No**

23. Awards / Recognitions received by faculty and students: **No**

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National :
b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
2011-12 (+3 Sc)/Hons/Pass/	**75**	**43**	**30**	**13**	**85**
2012-13 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**67**	**39**	**23**	**16**	**89**
2013-14 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**68**	**58**	**39**	**19**	**84**
2014-15 (+3 Sc)/Hons/Pass/Maj Elective/Minor Elective	**73**	**51**	**31**	**20**	**88**

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100**	**NIL**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	**68**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**Yes, Figure not known**
Entrepreneurship/Self-employment	**Yes**

30. Details of Infrastructural facilities
    a) Library: **YES**
    b) Internet facilities for Staff & Students: **YES**
    c) Class rooms with ICT facility : **YES**
    d) Laboratories : **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies : **PMS & Other Scholarships**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Seminars & field surveys are conducted from time to time with the support of external experts.

33. Teaching methods adopted to improve student learning**:** **Lecture Method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **YES**

35. SWOC analysis of the department and Future plans:

Students, faculties and the institutional support are our strength. The department endeavours to maintain the teaching-learning process in a sustainable manner and ensures the involvement of both the students and faculties in all kinds of extension activities. At times, the non-interactive spirit of the tribal students because of their language and culture gap impairs the academic activities. However, the department aims at improving the shortcomings and striving towards academic excellence with strategized action plans.

4. Format for Presentation of Best Practice

1. Title of the Practice
The title should capture the keywords that describe the Practice.

2. Goal
Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words.

3. The Context
Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.

4. The Practice
Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any.

5. Evidence of Success
Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

6. Problems Encountered and Resources Required
Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.

7. Notes (Optional)
Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words).

8. Contact Details
Name of the Principal:
Name of the Institution:
City:
Pin Code:
Accredited Status:
Work Phone : Fax:
Website: E-mail :
Mobile:

5. Post Accreditation Initiatives

The institution during post accreditation period has initiated certain measures towards Quality development, enhancement and sustenance in its academic and extension activities. The peer team during their visit observed different facets of this institutional set up in respect of curricular aspects, evaluation of teaching-learning process, institutional strength, weakness, opportunities, challenges and quality enhancement of the institution. Adhering to their report and recommendation made therein, the institution has taken measure for improvement. For example, increasing provision for physical and learning resources with quality sustenance have resulted in substantial increase in students' enrolment from 351 in 2008 to 1157 in 2015 out of which tribal and girls' students constitute a major portion. The college steers 6 UG Programmes and other certificate courses and extends support for curriculum design and development as some of its senior faculties are members of the Board of Studies in North Odisha University. Students are free to exercise academic flexibility rendered by the institution because they can choose any subject as optional/honours on merit basis. Moreover, as inter-disciplinary courses are taught to the students of Arts, Science and Commerce, they have the option of pursuing either UG pass course or honors course in different subjects and in participating jointly in inter- departmental extension activities including seminars. Keeping in view, increasing enrolment of students and particularly that of tribal students, the institution has introduced Entry-in service Scheme, Remedial Coaching Classes and Career Counseling and Guidance Cell funded by the UGC. In order to make the above programme more meaningful and significant, the institution has recently developed a formal mechanism. The institution has also developed a formal mechanism to impart Education in Santali language as a measure for tribal language development as there has been more and more inflow of tribal students to this college in recent years.

- **As part of quality enhancement the college provides ICT enabled teaching-learning, as all the departments are provided with computer facilities.**
- **The computer Laboratory is facilitated with V-Set and Wi-Max connectivity of BSNL and using dongles for internet access both by faculties and students.**

- **Modernization of class-rooms encompassing sitting system, fan, electricity, podiums, green board with ICT facility as and when necessary are prioritized for effective teaching learning.**
- **One Smart class room with projector, use of AV Aids and adding up some overhead facilities to Computer Lab, Principal office, Examination section, Library, Science Lab, SAMS Centre, and Administrative Block are some add-on initiatives taken by the institution for quality enhancement for both administrative and teaching-learning process during the post accreditation period.**
- **Proposals are submitted to UGC for extension of Science laboratory building and funds have been sanctioned. In addition to this, Rs. 10,00,000/-(Rs. Ten Lac.) have been sanctioned and utilized out of the additional grants towards purchase of laboratory equipments.**
- **College general Library is upgraded and modernized to help students cope with the recent trend.**
- **All Library books have been uploaded in computer to provide prompt and efficient service to students and faculties.**
- **Book Bank newly established funded both by UGC and College Development have been a new initiative taken by the institution to promote student support and progression.**
- **All departments have library of their own to cater to the need of honours students.**
- **College library is the regular subscriber of different journals of different subjects including e-journals, regularly made available to keep faculties and students abreast of the latest information and knowledge acquisition, funded both by the UGC and the institution.**
- **Journals, magazines from regional language and newspapers are also made available both for students and faculties.**
- **The institution publishes annually the book entitled 'The Concept' by collecting the research articles presented in different seminars throughout the year.**
- **Recently two gardens have been designed for plant specimen and to create eco-friendly surroundings.**

- **During the last four years there has been a decline in the number of faculties in position due to transfer and retirement. As the state Government has not filled these vacancies either through new appointments or through transfer basis, the college has developed a formal mechanism to appoint part-time lecturers having requisite qualifications and experience. The appointments of the lecturers are duly approved by the Governing Body as per the guidelines of UGC and state Government. Besides, invited guest faculties also share with academic and other extension activities from time to time for the sustenance of quality teaching.**
- **The institution has organized five UGC Aided state and National level seminars during the last four years. The Department of Mathematics and Computer Science organized a National Level Conference on 18.12.2015 and 19.12.2015 and brought out its proceedings with ISBN bearing. Apart from UGC sponsored seminars, departmental seminars are regularly organized by different Honours department often inviting resource persons from other institutions and guest faculties of eminence.**

- **Teaching faculties are always encouraged to attend Refresher courses, Orientation Programme, Seminars, Workshops, Symposium, Conference etc sponsored by UGC and other Govt. Agencies. During this period three faculties have been awarded with PhD, one has submitted the PhD thesis and one has appeared the M. Phil. exam. And some have registered for PhD degree.**

- **Two faculties have submitted their minor research projects and four faculties are at present pursuing their MRPs.**

- **As per recommendation made by the peers, initiatives shall be made to make the befitting teachers exposures to academic activities in other parts of the country.**
- **The head of the institution, the principal has contributed many articles regularly attending Indian Philosophy Congress, either as the speaker, symposist, plenary speaker, sectional president in History of Philosophy (IPC), in World Philosophy Congress, 2006 attended World Philosopher meet in 1996, joint secretary of All Orissa Philosophy Association for nine consecutive years, member of senate FM , University, research guide both of FM University and North Orissa University.**

- **IQAC as an integrated framework for quality assurance of academic and administrative activities has been made operational since 2010. It monitors all the academic activities of the institution. Monthly progress reports of all departments are reviewed by the cell for analysis and plan formulation. The IQAC has coordination with academic committee, the examination committee and the planning committee and has representatives from Alumni. It collects feedbacks and suggestions from various stakeholders, proposes plans to the Governing Body for approval and implementation. Since its inception as of now the Cell has been instrumental in bringing about structural and functional changes in the entire teaching-learning and overall academic development process.**
- **Basic amenities in terms of safe drinking water, sanitation, toilets, recreational facilities, and canteen are also made available for all students.**
- **Hostel and sports facilities with their institualization are assured to intending students.**
- **A Women's hostel is constructed under UGC assistance. At present 82 boarders are accommodated in it with required amenities like electricity, AV aids, auditorium, safe drinking water, and separate kitchen with dining space, toilets, inverter and generator. Night guard facility is provided for safety and security of girls.**
- **A Boys Hostel (PMS) having 54 seats exclusively meant for SC/ST students is constructed with all facilities like water supply, electricity, toilets, and separate kitchen with dining space.**
- **A new Boys hostel constructed by UGC assistance during XII plan with accommodation facility of 60 boarders with separate kitchen and dining space, volley ball court and other indoor games facilities are soon going to be made available for students.**
- **Sports & Games wings of the institution under active and special guidance from officers-in–charge have taken keen interest to upkeep and flourish the sportive and athletic intent among students. Apart from participation in annual sports, events, selected students take part in different inter-college competitions organized by the university. In inter college football tournament this college has become the runners-up for the last two consecutive years. Five students from this**

college have been selected to participate in the inter university football tournament.

- **The college gymnasium is properly maintained and regularly used in the morning and evening session and all students are accessible to it. The sports officers are regularly directed to monitor the entire process.**
- **Women's self defense training programmes funded by the state Govt. are conducted since last two years and as of now 630 girls students have already completed their training. Three women teachers are in-charge of the programme to make it more functional.**
- **As recommended by the peer team, the college in recent years has tapped financial assistance from Area Development. Fund (MLA & MP LAD), State Govt. Infrastructure Development Assistance, for constructing additional class rooms and providing additional amenities to students. Boys Common Room and Girls Common Room with safe drinking water, toilets and other recreational facilities are made available for students out of the college development fund and UGC fund.**
- **The college receives valuable suggestion from Alumni, parents, local elites, academic peers, and state Govt. officials, and technocrats, members of the governing body, voluntary organizations and from other stakeholders to take this institution ahead. Regular extension activities are prioritized to generate the spirit of social service among students and members of the staff to convey the message of peace and harmony among the people of this area and to bring them back to mainstream.**
- **As education is a never ending process, we deeply involve ourselves in the year round activities with the philosophy of learner-centric approach i.e., we believe in the principle of "if students exist, we exist" and in turn, quest for excellence can be achieved both in concept and in action.**

6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

with seal:

Principal
Upendra Nath College
Nalagaja Mayurbhani

Place: Nalagaja

Date: 21.12.2015

D.B.No- 1172 24.8.87.

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002.

No.F. 8-109/81(CPP-I) Dated August 87,

To,
The Registrar,
Utkal University,
Vani Vihar,
Bhubaneswar- 751004.
Orissa.

19 AUG 1987

Sub:- List of Colleges prepared under Section 2(f) of the University Grants Commission Act, 1956,

Sir,

I am directed to refer to your letter No. Ad(P)Dev-I/167/4818/87 dated 6-3-87 on the above subject and to say that following college already included in the Commission's list of Colleges prepared under Sedtion 2(f) of the University Grants Commission, has been declared fit to receive assistance from the University Grants Commission and other central sources under Section 12(B) of the University Grants Commission Act, 1956, consequent upon the grant of permanent affiliation by the University:-

Name of the College	Year of Estt.
Upendra Nath College, Nalagaja, Mayurbhanj Orissa. (On permanent affiliation)	1980.

U.G.C. Received 24.8.87

Yours faithfully,

(G.S.Bawa)
Under Secretary.

Copy formwarded to:-

1. The Principal, Upendra Nath College, Nalagaja, Mayurbhanj. Orissa.
2. All Officers/Sections in the UGC Office.
3. Guard file.
4. Accounts (G)
5. Computer Incharge.

(D.B.Singh)
Section Officer.

-;-

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Upendra Nath College
Nalagaja, Mayurbhanj, affiliated to North Orissa University, Orissa as
Accredited
with a CGPA of 1.86 on four point scale
at C grade.

Date : September 16, 2008

Director

Attested
Principal
Upendra Nath College
Nalagaja, Mayurbhani

EC/46/A & A/096

PEER TEAM REPORT

ON

INSTITUTIONAL ACCREDITATION

OF

UPENDRANATH COLLEGE,

NALAGAJA,
MAYURBHANJ DISTRICT,
ORISSA, PIN - 757073

Dates of Visit
1st & 2nd AUGUST, 2008

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE
KARNATAKA, INDIA

1

PEER TEAM REPORT
ON
INSTITUTIONAL ACCREDITATION
OF
UPENDRANATH COLLEGE,
NALAGAJA,
MAYURBHANJ DISTRICT,
ORISSA, PIN - 757073

Section .1. GENERAL INFORMATION	
1.1. Name & Address of the Institution	Upendranath College, Nalagaja, Mayurbhanj District, Orissa
1.2. Year of Establishment:	02.08.1976
1.3 Current Academic Activities at the Institution (Numbers):	
➢ Faculties/Schools:	3 (Science ,Arts, Commerce)
➢ Dept. / Centres:	15
➢ Programmes / Courses offered	UG 6 Certificate Course - 4
➢ Permanent Faculty Members:	32
➢ Permanent Support Staff:	40
➢ Students	351 (2007 – 2008) (Male 226 + Female 125)
1.4. Three major features in the institutional Context (As perceived by the Peer Team):	• Upendranath College, Nalagaja is in the district of Mayurbhanj , a tribal, backward, rural area, adjacent to border areas of West Bengal and Jharkhand. • The College mainly caters to the educational needs of scheduled tribes, scheduled castes and backward class students, of whom around 33% are women. • The College is offering UG & Certificate programs in the faculties of Arts, Science and Commerce, empowering the students of marginalized sections of society.

2

1.5. Dates of visit of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	01-02 August 2008
1.6. Composition of the Peer Team which undertook the on-site visit: Chairperson: Member Coordinator NAAC Coordinating Officer:	 Dr. Jacob John Kattakayam Dean, Faculty of Social sciences& Director cum Professor UGC- Academic Staff College University of Kerala, Trivandrum-695581. Dr.Y.M. Jayaraj Professor,Dept. of Microbiology Gulbarga University Jnana Ganga, Gulbarga-585106, Karnataka. Dr, Jagannath Patil Deputy Advisor NAAC, Nagarbhavi, Bangalore-560072
Section II: CRITERION WISE ANALYSIS	
2.1. Curricular Aspects:	
2.1.1. Curriculum Design & Development:	• The institution conducts regular 06 UG academic programmes in Arts, Science and Commerce stream and other add-on programmes like certificate courses in Computer education, Spoken English, Yoga and Alchiki Education. • Being an affiliated college of North Orissa University, the institution designs its curriculum according to the curriculum pattern of the university. • Senior Lecturers of few departments of the college are the member of Board of studies.
2.1.2 Academic flexibility:	• Students are free to choose any subject as optional/honors on the basis of merit. Inter-disciplinary courses are also taught to the students of Arts, Science and Commerce. Students have the option of pursuing either UG pass course or honors course in 14 subjects. • Students are encouraged to participate jointly in inter departmental activities like seminar, study tour, annual day of societies and other extension activities.

3

2.1.3 Feed Back on curriculum	• The institution is incorporating the opinions and suggestions of students, alumni, parents, employers, academic peers and community in the introduction and modification of the curriculum pattern, in an informal way.
2.1.4 Curriculum Update	• Syllabus is normally designed, reviewed and updated periodically by the North Orissa University. • The institution adheres to the guidelines of the UGC, University, DHE and Department of Higher Education, Govt of Orissa for developing and restructuring the curricula.
2.1.4. Best practices in Curricular Aspects (If any):	• Programs in computers, yoga, spoken English and Alchiki Education (tribal language development) for selected few students.
2.2 Teaching learning and Evaluation:	
2.2.1 Admission process and student profile:	• The Institution ensures wide publicity of the admission process through prospectus, regional newspapers and notification in the notice board. • Admission procedures are controlled by the admission committee and principal. Admissions to various courses are made strictly according to the merit-cum-reservation guidelines of the Education Department, Govt of Orissa and North Orissa University. • The profile of the students indicate the presence of around 30% of tribal students. About 30% of the total enrollment is of girls. The enrollment of students to various course is declining every year.
2.2.2. Catering to the diverse needs:	• Performance of the students in various unit tests, terminal tests, cultural competitions, essay writing ,oratory and debate competitions are taken into account to assess students knowledge and identification of slow learners. • College encourages the slow and advanced learners through the availability of necessary facility in an informal way.

4

2.2.3. Teaching learning process:	• To make the teaching learning process more effective, the academic calendar and syllabus are prepared and provided to the students and staff. • Induction meeting is arranged at the beginning of each academic session in which detail information about the course is provided to the students. • Lecture method and interactive method of teaching are provided. Besides students are encouraged to participate in seminars, workshops, and educational excursions.
2.2.4. Teacher Quality:	• Teachers are recruited by the governing body of the college, adhering to the selection process and norms fixed by the UGC and the guidelines issued by the DHE, Govt. of Orissa and finally approved by the Govt. There are 32 permanent teachers and 6 temporary teachers (appointed by management), of whom 3 have Ph.D. and 10 have M.Phil degree to their credit. • The management encourages and provide administrative support as and when required for professional development of the faculty. Teachers are encouraged to join refresher / orientation and training courses on academic and co- curricular aspects. • The permanent teachers and the principal are subjected to transfer from one institution to the other, which may result in the instability of teaching.
2.2.5. Evaluation Process And Reforms:	• The University follows the annual examination pattern and central valuation with coding provision. Besides, recounting of valued answer scrips are also provided on demand. • The college conducts unit tests and mid-term examinations as a means of continuous internal assessment.

5

2.2.6. Best Practices in Teaching learning and Evaluation (if any)	• UGC sponsored state level seminars in several subjects. • Conducting proctorial and remedial classes
2.3 *Research, Consultancy & Extension*	
2.3.1. Promotion of Research:	• The college being an affiliated institution having UG programme of study, does not enjoy much scope for significant research activity • Five minor research projects have been completed, while there are three ongoing MRPs sponsored by UGC.
2.3.2 Research and Publication output:	• Research publication output is yet to be initiated.
2.3.3. Consultancy:	• Consultancy services are not provided in the college
2.3.4. Extension Activities:	• The college has NSS, YRC, Scouts, and Women Development council, organising various extension and awareness programmes on community development, health and hygiene, AIDS, health check up and blood donation. • Local poor women are motivated to form self help groups for their economical development.
2.3.5. Collaborations:	• College has informal collaborative activities with local bodies, community, service sectors and agricultural sector.
2.3.6. Best practices in Research Consultancy and Extension (If any)	• Students and faculties are encouraged to participate in various extension and awareness programmes.

6

2.4. Infrastructure and Learning Resources:	
2.4.1 Physical facilities for learning:	• The college is located in specious campus of 25 acres in a rural setup. The science & humanities departments are in separate blocks. • Being a composite college running +2 level and UG courses together, all the facilities are shared. • The science departments are having one laboratory each with minimum facilities.
2.4.2. Maintenance of Infrastructure:	• Maintenance of the infrastructure has not been addressed.
2.4.3. Library as Learning resource:	• The library is having around 9800 books and 3 journals. • The library is yet to be computerized.
2.4.4. ICT as Learning Resources:	• The institution has 4 computers for administrative purpose and for the students and staff, which is totally inadequate. • LCC study center, a joint- venture of Govt. of Orissa offers certificate programs on self-financing basis to a few students.
2.4.5. Other facilities:	• Basic hostel facilities for boys and girls are available in the college, which requires a through upgrading from the point of accommodation, basic amenities, boarding and other facilities. • The college has a gymnasium and indoor sports centre, which requires proper maintenance and usage.
2.4.6: Best practices in the infrastructure and learning resources (If any):	• UGC sanctioned Rs.57 lakhs for construsting new women's hostel during 2007-08
2.5. Student support and progression:	
2.5.1. Student progression:	• The college provides incentives in the form of freeship, and other financial benefits / scholarships as provided by the Govt to economically backward students to complete the course.

7

	• The academic performance of the college in comparison with other colleges and university average, is indeed satisfactory.
2.5.2. Student support:	• In order to encourage poor and meritorious students, scholarships, stipends and other financial aids are provided • Women Development council is nominally functional in the college to take care of the girl students • College has a informal grievance redressal cell for each academic session to deal with all grievances put forth by the students.
2.5.3 Student Activities:	• An Alumni association is functional in the college which involves in solving various problems of the college. • The institution encourages the publications of students and staff through the college magazine named "Upendra Jyothy". Students also contribute poems, short stories and other literary materials for publication of periodical 'wall magazine'. • Students are motivated and encouraged to participate in various community development activities like construction of road, malaria eradication, cleaning, literacy programme, anti – drug campaign, sanitation, plantation, immunization programme , AIDS awareness and environmental pollution.
2.5.4 Best practices in Student Support and Progression (If any):	• The students are encouraged to participate in cultural and extension activities.
2.6. Governance and leadership	
2.6.1. Institutional Vision and leadership	• The college strives to ensure its vision and mission in an informal way. • Governing Body acts as an internal co-ordinating and monitoring mechanism committed to all round growth of the institution.

8

2.6.2. Organisational Arrangements:	• Various academic and administrative bodies help in the smooth functioning of the college. • The administration of the college is structurally decentralized but functionally integrated.
2.6.3 Strategy development and deployment:	• The decision and suggestion of various committees in the college are also taken into consideration while formulating strategy development and deployment.
2.6.4 Human Resource Management:	• The college encourages the faculty to prepare annual self appraisal on their performance and make necessary improvements. • Departmental seminars, inter-disciplinary seminars, workshops and awareness study tour programmes are organized by the college in respective teaching departments for the professional development of the faculty.
2.6.5. Financial Management and Resource mobilization	• The budgeting resources of the college are based on the fund received from the Govt towards salary component and payment of scholarships, stipends, and the grant allocated by the UGC. Besides, collections from students and interest from its own investment are also made available in the college. • The accounts of the college are regularly audited through the respective bodies.
2.6.6. Best practices in Governance and Leadership (If any)	• Participation of teachers in implementation process
2.7. Innovative Practices:	
2.7.1. Internal Quality Assurance System	• Recently, college has formed quality assurance cell for quality improvement of the college
2.7.2. Inclusive practices	• Students from the tribal area and from marginalized sections of society and as well as girls from poor socio economic background are encouraged to pursue higher education. • Promotes mutual trust, unity, peace and harmony amongst different sections of the multi –cultural and multi lingual learners.

9

	• Strengthens moral, spiritual and psychomotor training through yoga and meditation. • Transparancy in admission , sanction of freeship and financial grants is maintained.
2.1.3. Stakeholder Relationships	• The college receives valuable suggestions from alumni, parents and local elites, inspecting authorities and academic peers to analyse and monitor various planning proposals to meet the academic need. • The institution, with all its promises strive to provide facilities and opportunity to the possible extend for good student experiences and satisfying their educational needs for the present and future.
SECTION III: OVERALL ANALYSIS	
3.1. Institutional strength:	• The college is located in a remote tribal area bordering three states, catering to the needs of the tribal students and girls of the area. • Although located in a rural tribal area, it offers 6 UG programs in the faculties of Arts, Science and Commerce, both in general as well as honors stream. • Sound extension activities generate the spirit of social service among the students.
3.2. Institutional weakness:	• Teachers are having least exposures to academic activities in other parts of the country. The publication output of teachers is almost nil. Research activities are weak • Bridge courses and remedial courses are not offered on regular basis. • Library, Computer and internet facilities are weak • ECT learning resource is not in place. • Career guidance & Placement cell is not functioning so effectively.
3.3. Institutional Opportunities:	• Introduction of need based job oriented UG and certificate programs. Basic computer literacy to all students. • Enhancement of teacher's quality towards the improvement of their degree, participation and

10

	presentation of papers in conferences • Establishment of linkages / collaborations with NGOs and other agencies. To undertake survey work and analysis of the implementation of governmental development projects. • To enhance student support, facilities and activities • Mobilization of resources
3.4. Institutional Challenges: ✓	• The urgent need of adequate computers with internet facility for the use of student and faculty and as well as adoption of ICT enabled teaching learning process. • The need to strengthen research & publication activities. • To introduce career guidance and placement cell in order to increase the job opportunities of the outgoing students. • Employment of qualified staff and adequate payment to them • To enhance the physical infrastructural facilities – classrooms and laboratories with adequate infrastructural facilities
Section IV: Recommendations for Quality Enhancement of the Institution ✓	
	• Teaching learning process should be strongly supported by the use of modern audio visual equipments and laboratory equipments. Internet facility should be made available in library, teaching-learning process and college administration. • Job oriented UG and Certificate courses may be introduced on priority. UGC sponsored career oriented program schemes may be initiated. • Research projects / activities, consultancy service, collaboration & publications output should be strengthened. • Library and computer facility needs immediate upgradation and modernization as per the need.

11

	• Hostel and sports facilities should be improved and extended to all students along with their institutionalization • Basic amenities like drinking water facility, canteen, common rooms and recreational sports need further improved. • Steps may be initiated to enhance the enrollment of students to the UG honors programs. • Financial resources are to be tapped from central as well as state govt. agencies. Area development funds of the MLAs / MPs may be channelised. • Thrust can be given to personality and skill development programs. • Qualified staff with adequate salary packages may be recruited to strengthen teaching-learning process.

I agree with the Observations of the Peer Team as mentioned in this Report.

2.8.08

U.N. COLLEGE ESTD. 1976 NALAGAJA, MBJ.

Signature of the Head of the Institution

Seal of the Institution

Signature of the Peer Team Members:

Chairman: Dr. Jacob John Kattakayam 2/8/08

Member Coordinator Dr. Y. M. Jayaraj 2.8.08

NAAC Coordinator Dr. Jagannath Patil

Place: Nalagaja, Mayurbhanj District

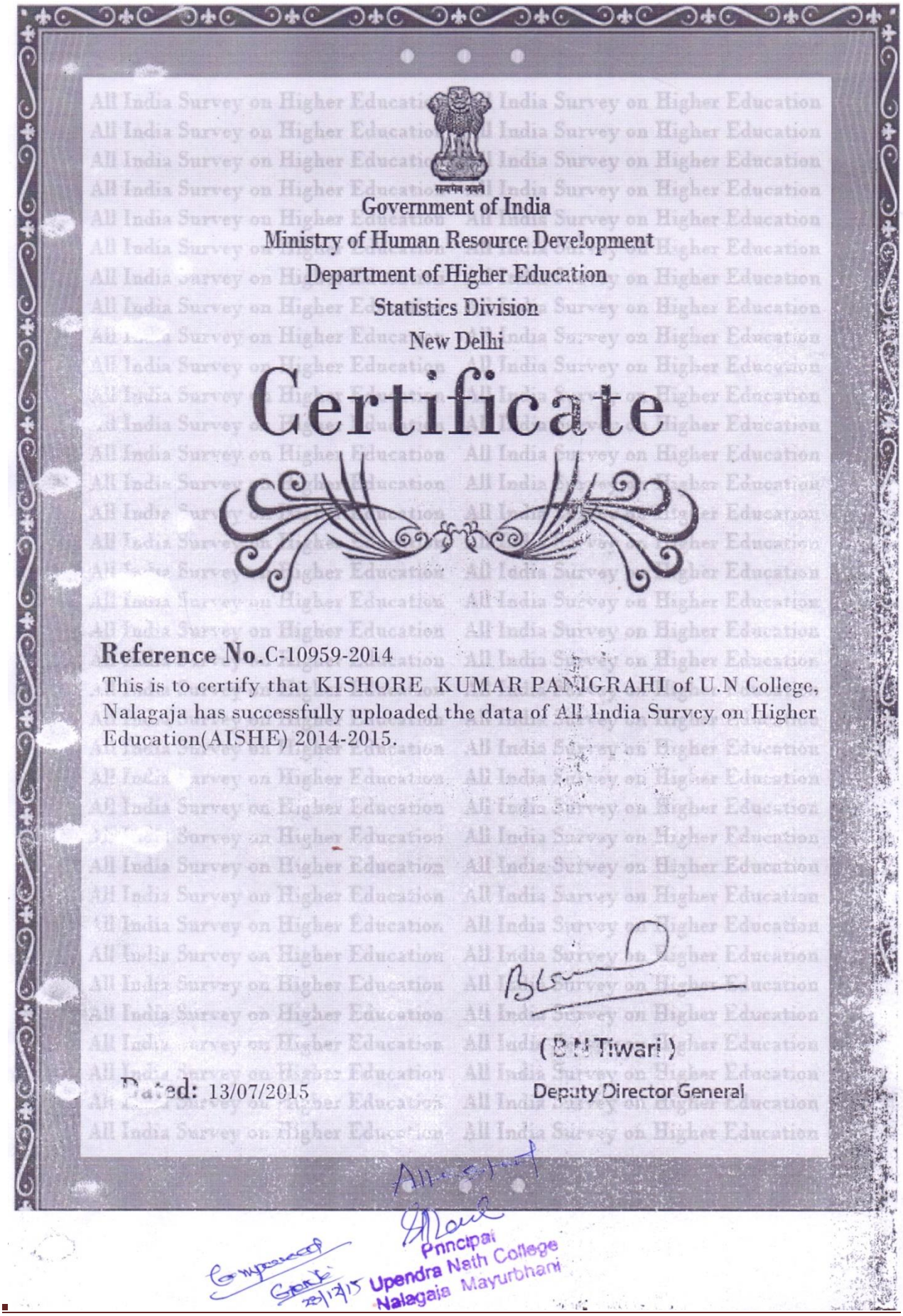
Date: 02.08.2008

Attested

Principal
Upendra Nath College
Nalagaja Mayurbhanj

12

Completed
Banerji
23/9/15



Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-10959-2014

This is to certify that KISHORE KUMAR PANIGRAHI of U.N College, Nalagaja has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2014-2015.

(B N Tiwari)
Deputy Director General

Dated: 13/07/2015

Attested
Principal
Upendra Nath College
Nalagaja Mayurbhanj



Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-10959-2013

This is to certify that KISHORE KUMAR PANIGRAHI of U.N College, Nalagaja has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2013-2014.

(B N Tiwari)
Deputy Director General

Dated: 13/07/2015

Attested

Principal
Upendra Nath College
Nalagaja, Mayurbhani

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No.C-10959-2012

This is to certify that KISHORE KUMAR PANIGRAHI of U.N College, Nalagaja has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2012-2013.

(B N Tiwari)
Deputy Director General

Dated: 13/07/2015

Attested
Principal
Upendra Nath College
Nalagaja Mayurbhani

Compared
32/12/15

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No.C-10959-2011

This is to certify that KISHORE KUMAR PANIGRAHI of U.N College, Nalagaj a has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2011-2012.

(B N Tiwari)
Deputy Director General

Dated: 13/07/2015

Attested
Principal
Upendra Nath College
Nalagaja. Mayurbhani

Compared Sparks 22/12/15